Evaluation title	Cameroon: An Evaluation of WFP's Portfolio	Evaluation Report #	OEV/2017/002
Туре	Country Portfolio Evaluation	Centralised/ Decentralised	Centralised
Global / Region or Country	Cameroon	PHQA date	26-07-2018

Quality Rating - overall category		E	PI – Overall Repor	rt Category
Exceeds requirements:	75% - 100%	4-7 point	s = Approaches req	uirements
Overall, the CPE is a strong piece of	of work that captures	s a complex p	oortfolio. It would be	e improved by
providing greater detail about the	trajectory of the cor	nstituent ope	erations in the portfo	olio and how they
have changed over time. Specifica	•	•	•	
outputs, modalities, and activities		•		•.
adequate detail. There is a misma		•	· · · ·	•
presented in the Evaluation Repor		-		
methodology does not include a d		-	_	
Humanitarian Principles, how the	specific methods wil	l provide inf	ormation about the	impact on
beneficiaries, what the rationale f	or sampling was, and	l what the lir	nitations and efforts	s to mitigate these
were. There is no mention of ethi	•			•
methods are not described. The fi	• •		-	
However, evaluation findings to ne				-
WFP's work to align itself fro nation	onal policy but does i	not move be	yond WFP's corpora	te output to policy
influencing- beyond being a provid	der of food security i	nformation.	The findings do not	provide a clear
assessment of performance agains				
given the importance of WFP's con	ntribution to Camero	on's human	tarian situation. The	e availability of
resources is presented but the rep	•			
use of resources. The conclusions,				
criterion/theme/question. Often, it is useful to present the evaluation criteria and provide an evaluative				
conclusion against these as a way of conclusion. GEEW principles and objectives are not mainstreamed in				
the evaluation. Rather than addressing gender as an add-on, the extent that the CPE has integrated GEEW				
into the design and achieved gains therein should be addressed throughout the evaluation. The				
methodology should be clear about how gender and equity issues were assessed. Critically, the extent that				
the intervention ahs responded to WFP and system wide gender objectives should be considered. The				
report should state what equity issues are at play in Cameroon explicitly and then assess the extent that the				
design responded to these needs and results have been achieved. In terms of accessibility, the report				
should use bold text or call-out boxes to signpost key messages to enhance the logic and accessibly or the				
report.				
CRITERION 1: REPORT SUMMA	ARY		Category	Exceeds

The report summary includes the required information. The summary meets WFP requirements on length an does not exceed 5000 words. The subject of the evaluation is described, supported by the information

presented in Figure 2. The main findings, conclusions, and recommendations are presented in the reportsupported by effective use of visuals, tables, and graphs. The report is succinct and readable with effective use of headings. Areas of improvement include: the methodological approach is not presented in full; the methodology description does not include a rationale for the approach taken, or a description of the analytical approach, or the major limitations encountered; and, the users of the evaluation are not explicitly listed.

CRITERION 2: OVERVIEW OF EVALUATION SUBJECT	Category	Exceeds		
The CPE clearly states the type of evaluation and the duration of the evaluation subject. The planned				
achievements are set out I section 1.1. and the planned beneficiary	numbers, disaggre	gated by gender and		
activity are provided in the factsheet and in section 1.1. The planne	ed geographic scope	of the evaluation		
subject is stated. The CPE addresses all of the operations in Camero	oon and refers exter	sively to previous		
evaluations. There is mention of the development of a CSP though	for the timeframe tl	he CPE covers, there		
is no CSP. The overview is based on relevant and well-evidence sources which re appropriately referenced.				
The shift from development assistance to an L3 emergency is well-documented. Although the main				
activities are listed, the operational factsheet and the overview of the evaluation fails to provide a clear				
sense of what changes have occurred since design. It is also not clear how the activities have changed over				
time. The amounts of transfers planned are also not detailed. The resourcing profile is described but the				
report does not state which donors funded which operation.				

CRITERION 3: EVALUATION CONTEXT, PURPOSE AND	Category	Exceeds
SCOPE		

The CPE presents a comprehensive and useful description of the country context which presents key development and humanitarian challenges. Key external events are discussed in the report. The information presented is relevant to the main areas of WFP's portfolio in Cameroon and refers to up-to-date contextual information. The purpose, objectives, and scope of the evaluation are set out clearly. The whole of the portfolio is covered in the report. Beyond mentioning the donors present, the report does not provide detail about the other key actors operating within the context of Cameroon. The report also does not provide an explicit statement about why the evaluation is needed at this point in time. Further, gender and equity dimensions are not mainstreamed in the discussion of food security and nutrition.

CRITERION 4: METHODOLOGY	Category	Approaches

A comprehensive evaluation matrix is provided in Annex 3 of the report which allows for systematic assessment of the evaluation questions against the evaluation criteria. The evaluation criteria are consistent with the evaluation criteria and the evaluation questions are well defined. Areas of improvement include: the methodology section does not provide a rationale or a description of how sampling (if any) was conducted; there is no mention of ethical standards applied; there is a limited description of the limitations encountered and how gaps in data and the methodology were mitigated; and, there is no description of anticipated or unanticipated risks encountered.

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Evidence is drawn on effectively and consistently to derive findings. The analytical basis of the portfolio is analysed. Gaps in the evidence base are signposted. Reasons for achievement and underachievement are identified. Findings are balanced and presented without bias. Previous evaluations are referenced consistently throughout the report, with reference to the extent that their recommendations have been implemented. The CPE provides a clear assessment of the extent that WFP has been strategic in its alignment. The report describes WFP's work in Cameroon with other UN agencies. Areas of improvement include: the report does not systematically address evaluation sub-questions and there is omission of a substantive narrative around some of the evaluation sub-questions including sub-question 3.3; the report does not provide a clear assessment of WFP's policy influencing; humanitarian principles are not explicitly addressed in the findings section even though these are signposted in the evaluation matrix; unintended consequences are not explicitly discussed in the report; and, the report does not provide an assessment of whether WFP made the best use of available resources in the interventions.

CRITERION 6: CONCLUSIONS	Category	Exceeds	
The conclusions draw effectively on the evidence presented in the findings section without introducing new evidence. The conclusions highlight both positive and negative findings in a proportionate manner. For example, the ability of the programme to respond effectively to the L3 crisis is set out while highlighting the challenges encountered, and outstanding unmet needs, in the transition to a humanitarian programme. The conclusions provide a useful and comprehensive summary of evidence without gaps or omissions of key evaluation questions. The conclusions, while following the overall logic of the findings, are not organised by theme/criterion/or evaluation question.			
CRITERION 7: GENDER	Category	Meets	
gender issues. Evaluation findings reflect a gender analysis and issue in the findings. Equity issues are addressed in the conclusions and a inception report refers to gender specific focus groups, it is not clear CPE does not refer to corporate policy on gender. Further notable a does not provide a detailed assessment ow how the CPE has been GEEW; the inclusion of gender indicators is mainly qualitative whice data; the report does not demonstrate how or if specific resources perspective has been attempted; the report does not provide clear gender-responsive evaluations; and, equity issues are not explicitly indicators do not provide a strong basis for assessing equity which in the findings section.	recommendations. A ar how or if this has areas of improveme guided by system-w h means that there , time, or efforts to i recommendations r integrated in the re	Although the been carried out The nt include: the report ide objectives on is a dearth of gender integrate a gender for conducting eport and the	
CRITERION 8: RECOMMENDATIONS	Category	Exceeds	
Recommendations are relevant to the evaluation's purpose of info future programming for 2018-2020. The Recommendations provide are largely actionable. The report could be improved by the timefra- recommendations being made more explicit as a general timefram	e clear actions for th ame and the level of	e country office and prioritisation of the	

well written, using appropriate language and a balanced tone. The report's accessibility would be improved by more consistent use of sub-headings to highlight key messages (e.g. in the conclusions). The overall logic of the report would be enhanced by referring more consistently to evaluation questions and evaluation criteria.

Criteria Scoring Scale Legend			
- Gender Integration EPI			
3 points = Fully integrated			
2 points = Satisfactorily integrated			
1 point = Partially integrated			
0 point = Not at all integrated			

Quality Rating Scale Legend Evaluation Reports		Overall Scoring of Gender EPI Scale Legend Evaluation Reports	
Exceeds requirements:	75% - 100%	UN SWAP Evaluation Performance Indicator	
Meets requirements:	60% - 74%	11-12 points = Exceeds Requirements	
Approaches requirements:	50% - 59%	8-10 points = Meets requirements	
Partially meets requirements:	25% - 49%	4-7 points = Approaches requirements	
Does not meet requirements:	0% - 24%	0-3 points = Missing requirements	

1. Scope & Indicators	1
2. Criteria & Questions	3
3. Methodology	1
4. Findings, Conclusions & Recommendations	2
Overall EPI SCORE	7