Decentralized evaluation for evidence-based decision making WFP Office of Evaluation

Decentralized Evaluation Quality Assurance System (DEQAS)



Management Response

This template provides a suggested structure and guidance on content for the management response to decentralized evaluation recommendations

Fin	Final Evaluation of WFP'S USDA McGovern-Dole International Food for Education and Child Nutrition Programme in Afar and Somali Regions in Ethiopia from 2013 to 2017							
		WFP]	Ethiopia Country	Office				
Rec. #	Recommendation Text (as per evaluation report)	Management Response (Is recommendation Accepted, partially accepted or not accepted?. If partially accepted or not accepted , provide a brief response)	Actions to be taken (Briefly state what actions will be taken to address the recommendation)	Action By [WFP Country Office, WFP Regional Bureau, WFP Headquarters, External Stakeholders (UN Agency, Government body, Donor]	Implementation timeframe [Month, Year]	Status [<mark>Not</mark> started/In progress/On hold/ Complete]		
1	Prioritize fundraising for the continuation of school feeding and a THR for girls to the schools that were covered under the McGovern-Dole FFE programme in Afar and Somali	Accepted	Afar Region will continue benefiting from the next four year MGD new grant. WFP will mobilize fund from other	WFP CO	Sept, 2018	Done		

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	regions as a matter of absolute priority.		sources to ensure continuity of the programme in Somali region						
2	Prioritize finalization of the national strategy and use it as the basis to develop an implementation guideline with different types of school feeding scenario, including a separate guideline for the pastoralist context.	Accepted	Conduct consultation workshop to finalize the draft SF strategy Follow up the approval of the SF strategy by MOE Develop national SF Implementation guideline	MOE/WFP MOE MOE/WFP	November 2018 December 2018 June 2019	In progress Not started			
3	Develop and implement an adequately funded advocacy	Accepted	Dissemination of the short learning paper that is	WFP	November 2018	In progress			

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	strategy that builds on the key findings of this evaluation and previous strategic work to scale up political and financial commitment to SF in Ethiopia. This could include developing short learning papers based on the findings of this evaluation.		extracted and summarized from the final evaluation					
4	Advocate with the GoE to ensure that the government policies and strategy include an incentive for girls' education in food insecure /pastoral societies using funds from the Productive Safety Net Programme (PSNP	Accepted	Conduct assessment on girls special educational need and mechanism of improving Women participation in the design and	WFP CO	September 2019			

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			implementation of SF						
5	Conduct an independent assessment of needs of vulnerable populations for the next McGovern-Dole FFE programme and use the findings of this assessment to identify suitable design options for school meals in pastoralist areas	Partially accepted: The Next MGD funding is already allocated. However, the recommendation to conduct assessment to design suitable option for pastoralist community will be pursued.	Develop TOR and conduct an assessment on the SF design options for pastoralist communities	WFP CO	July-December 2019	Not started			
6	Include continued investment in government technical capacity for the logistical management of school feeding at federal	Accepted	Supply chain capacity development activity is already included under the	WFP CO	October,2018- December 2019	In progress			

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	and regional levels in all future SF support by WFP in Ethiopia		new MGD grant. Capacity gap assessment will be conducted to develop additional capacity development intervention						
7	Ensure future school feeding interventions include multi- year evaluations in the design of the programme with baseline, midline, follow-up and end line surveys, and recommendations for adjustments as appropriate during implementation.	Accepted	Action already taken: baseline midterm and final evaluation is incorporated under the new MGD grant	WFO-CO-WFP RB	December 2018	in progress			

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8	Ensure that future SF in Ethiopia by WFP includes attention to specific strategies, targets and indicators for increasing the participation of women and girls in SF design and implementation stages.	Accepted	Conduct an assessment on special educational needs of girls in primary and lower secondary schools and method of increasing women participation in the school feeding Programme design and implementation in the country	WFP CO/WFP Regional Bureau nairobi, SF focal person	September 2019	Not started		
9	Ensure that the selection of beneficiary schools under the next	Partially accepted –the recommendation is accepted in principle but we doubt if this will fully be accepted	Develop targeting criteria in consultation with the stakeholders.	WFP/ Ministry of Education /Bureau of Education/ Partners	November 2018	In progress		

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	Phase of McGovern-Dole support to SF in Ethiopia is based on a clustered approach so that the distances between schools do not make monitoring overly onerous or complicated.	by the Government the selection of target site cannot be fully decided by WFP. Selection of target schools will also be influenced by overlap of partners complementary intervention sites	Conduct mapping exercises to co- locate the school feeding programme with USAID literacy programme, UNICEF and Gov't One WASH programme					
10	Strengthen the monitoring and reporting capacity of WFP, and regional and woreda level BoEs in the area of SF so that the data collection allows for efficient management of SF	Accepted	Full time technical assistant staffs and food aid monitors will be deployed at regional BOE and WFP Sub office respectively. A unit with manpower to	WFP Country office	January 2019	Not started		

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			manage the literacy and school feeding implementation and M&E will be established at MOE						
11	Ensure improved coordination with other education sector stakeholders and working in complementarities for greater impact and critically assess capacity of communities to support the CHILD approach.	Partially accepted; WFP will work to improve the coordination with other stakeholders however will not invest further to implement CHILD approach in the pastoralist areas	Mapping partners with complementary intervention. Initiate partnership with organizations working on complementary activities	WFP CO	October- December 2018	In progress			