

Now what if we would like to measure how well two variables are associated with one another?



## Correlations





#### What is a correlation?

- A statistical correlation is a dependent relationship between two variables
- Examples include the relationship between:
  - Height and weight
  - Level of education and income
  - Price and demand of rice
  - Humidity and precipitation
- ▶ However, a correlation is *not* the same as causality



#### **Tests**

Pearson correlation coefficients (r) are the test statistics used to measure strength of the linear\*\* relationship between two variables

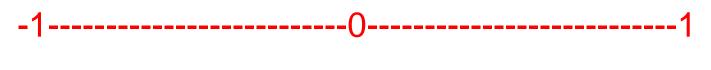
 A correlation also does not have to be a linear relationship in this case we use a different test (Spearman's rho)





#### Types of correlations

- **Positive correlations**: Two variables are positively correlated if increases (or decreases) in one variable results in increases (or decreases) in the other variable.
- Negative correlations: Two variables are negatively correlated if one increases (or decreases) and the other decreases (on increases).
- No correlations: Two variables are not correlated if there is no linear relationship between them.



Strong negative correlation

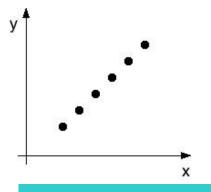
No correlation

Strong positive correlation



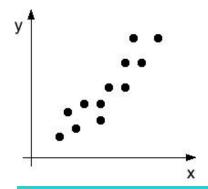


# Illustrating types of correlations



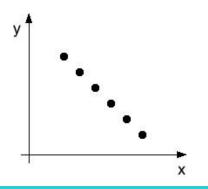
Perfect positive correlation

Test statistic= 1



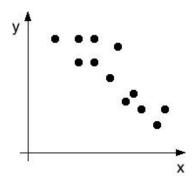
Positive correlation

Test statistics>0 and <1



Perfect negative correlation

Test statistic= -1



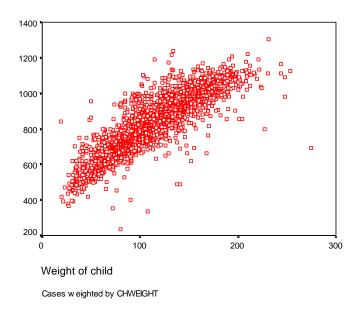
Negative correlation

Test statistic<0 and >-1



#### Example for the Kenya Data

Correlation between children's weight and height...



Is this a positive or negative correlation??



# To calculate a Pearson's correlation coefficient in SPSS

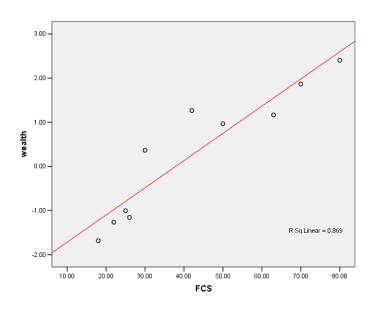
In SPSS, correlations are run using the following steps:

- Click on "Analyze" drop down menu
- Click on "Correlate"
- Click on "Bivariate..."
- 4. Move the variables that you are interested in assessing the correlation between into the box on the right
- Click "OK"





### example in SPSS...



#### **Correlations**

|        |                     | wealth | FCS    |
|--------|---------------------|--------|--------|
| wealth | Pearson Correlation | 1      | .932** |
|        | Sig. (2-tailed)     |        | .000   |
|        | N                   | 10     | 10     |
| FCS    | Pearson Correlation | .932** | 1      |
|        | Sig. (2-tailed)     | .000   |        |
|        | N                   | 10     | 10     |

<sup>\*\*.</sup> Correlation is significant at the 0.01 level

Using SPSS we get Pearson's correlation (0.932)



1. Lets refresh briefly, what does a correlation of 0.932 mean??

2. What does \*\*\* mean?



#### Summary

| Independent<br>T-test                                    | Continuous  | Categorical<br>binomial | To compare differences in the means of two groups (identified by the categories of the binomial variable)  To see if the difference is statistically significant (p<0.05) | Compare the<br>mean z-scores<br>of male and<br>female children                           | Run the independent<br>samples T-test;<br>Report the two means;<br>Check if the T value is<br>statistically significant (p<0.05)   |
|--|-------------|-------------------------|---|--|--|
| One-way<br>ANOVA:<br>Post-hoc<br>Multiple<br>Comparisons | Continuous  | Categorical             | To compare differences in<br>the means of three or more<br>groups (identified by the<br>categories of the<br>categorical variable)  | Compare the<br>mean z-score by<br>residence status<br>(IDP, refugee, or<br>resident HHs) | Run the One-Way ANOVA post-hoc procedure Check if the categorical variable explains in a significant way some of the observed variation through the F-test. Check which differences are statistically significant (p<0.05) through the post-hoc tests (e.g., REGWQ, Tukey HSD, Games-Howell, etc.) |
| Chi-square   | Categorical | Categorical             | To detect whether there is<br>a statistically significant<br>association between two<br>categorical variables   | Explore the<br>association<br>between food<br>consumption<br>groups and<br>ethnic groups | Compute the Chi-square and report the value Check if the value is statistically significant (p<0.05) (The Chi-square helps determine whether the association is statistically significant)   |
| Bivariate<br>Correlation                                 | Continuous  | Continuous              | To assess the general association between two variables (i.e.,one variable increases/decreases when another   | Correlation<br>between<br>children's height<br>and weight                                | Compute the Pearson Correlation Coefficient and report the value Check if the correlation is statistically significant (two  |

Check out pg 171 of CFSVA manual for an overview of the test

