

Decentralized Evaluation Quality Assurance System (DEQAS)

Management Response from WFP Eswatini to the recommendations of the decentralized evaluation of the National School Feeding Programme in Eswatini from 2010 to 2018

Rec. #	Recommendation [as per evaluation report]	Priority	Management Response [Is recommendation Accepted, partially accepted or not accepted?]	Actions to be taken [Briefly state what actions will be taken to address the recommendation]	Action By	Implementation timeframe [Month, Year]	Status [Not started/In progress/On hold/ Complete]
1.	<u>Recommendation 1: Develop and institutionalize Monitoring and Evaluation of the NSFP within the MoET</u>						
	To address the gaps in monitoring and evaluation, the following steps are recommended to be implemented by end of 2021:						
1.1	Review and update the NFFSS monitoring and evaluation framework in a consultative way involving diverse stakeholders. This should include a review of the theory of change and assumptions, indicators and their definitions making sure there are SMART. This activity should be linked to the current M&E system being developed under the HGSF pilots.	High	<i>Accepted</i>	1.1.1 Mobilize Resources	MoET (Nutrition, EMIS) WFP CO-Programme WFP RBJ	Dec 2021	<i>Not started</i>
				1.1.2 Engage consultant for the review process	MoET (Nutrition, EMIS) WFP CO-Programme	Dec 2021	<i>In progress.</i> <i>A monitoring registry for schools has been developed and</i>

Rec. #	Recommendation [as per evaluation report]	Priority	Management Response [Is recommendation Accepted, partially accepted or not accepted?]	Actions to be taken [Briefly state what actions will be taken to address the recommendation]	Action By	Implementation timeframe [Month, Year]	Status [Not started/In progress/On hold/ Complete]
					WFP RBJ-M&E		<i>will be rolled out in the 50 HGSF pilot schools.</i>
1.2	Strengthen data generation of NSFP indicators (especially anthropometrics in schools ¹ , documenting and reporting on food losses), establishing baselines and setting targets including sources of verification and frequency of data collection. Explore the possibility of developing a school feeding information management system for storing data, inspection, monitoring and relevant progress reports and how this could be linked to EMIS and be hosted in the EMIS server.	High	<i>Accepted</i>	1.2.1 Revise/develop reporting system for anthropometric	MoET (Nutrition, EMIS) MoH-Schools health UNCT WFP CO- M&E WFP RBJ-M&E	Dec 2020	<i>In progress</i> <i>The Schools Health programme performs anthropometrics in schools but this is not routine.</i>
				1.2.2 Data collection beginning and reporting at end of term	MoET (Nutrition, EMIS) WFP CO- M&E	End of 1 st term 2020	<i>Not started</i> <i>May be affected by COVID-19 lockdown which closed schools</i>
				1.2.3 Capacitate schools to institutionalize anthropometric measurements	MoET MoH- School health	Dec 2020	<i>Not started</i> <i>May be affected by COVID-19</i>

¹ While Hhohho region presents a promising example on collection of anthropometric data, this needs to be done in a more structured way including having clear methodologies in terms of timing and frequency of measurements, sample size (ensuring representativeness across the different age groups), sex etc. Furthermore, to build a stronger case for school feeding, in future the use of controls (i.e. children not covered with school feeding) should be explored as well as considering additional indicators beyond acute malnutrition for example, stunting, underweight and iron status -a proxy for micronutrient status and speaks more to the quality of the diet). Other factors that might either positively or negatively influence the programme's effect for example, family size, household status, maternal education, meals consumed at home among other contextual factors will need to be triangulated as additional variables.

Rec. #	Recommendation [as per evaluation report]	Priority	Management Response [Is recommendation <i>Accepted</i> , <i>partially accepted</i> or <i>not accepted</i> ?]	Actions to be taken [Briefly state what actions will be taken to address the recommendation]	Action By	Implementation timeframe [Month, Year]	Status [Not started/In progress/On hold/ Complete]
					WFP CO-Nutrition		<i>lockdown which closed schools</i>
1.3	Establish and promote ‘joint’ monitoring of activities involving different units within the MoET, other sector Ministries and partners. This should be established in a way that will allow joint planning on what to monitor, how to monitor and the frequency of monitoring. Consideration should be given on the possibility of conducting joint field monitoring visits; production of monitoring reports; and joint results-oriented analysis.	High	<i>Accepted</i>	1.3.1 Simply/define indicators (quantitative, qualitative, functionality, food losses etc.) and submit to EMIS	MoET (Nutrition, EMIS) MoH- School health Development partners WFP CO- M&E and Supply Chain WFP RBJ	End of 1st term 2020	<i>In progress</i> <i>A results matrix for the HGSE has been developed to incorporate all indicators up to input level. The HGSE pilot will be used to pilot monitoring system for the SFP. If it is successful in the 50 HGSE schools, after, it will be rolled out to all schools.</i>
				1.3.2 Incorporate indicators into the EMIS	MoET (Nutrition & EMIS) WFP CO-M&E	June 2020	<i>In progress</i> <i>Meetings have been held with MoET’s EMIS team to lead the HGSE</i>

Rec. #	Recommendation [as per evaluation report]	Priority	Management Response [Is recommendation Accepted, partially accepted or not accepted?]	Actions to be taken [Briefly state what actions will be taken to address the recommendation]	Action By	Implementation timeframe [Month, Year]	Status [Not started/In progress/On hold/ Complete]
							monitoring system.
1.4	Develop Monitoring and Evaluation tools for the NSFP and build capacity of the MoET at regional and school levels and all other stakeholders involved in the implementation of the programme. Where appropriate use technology for data collection and transmission.	High	Accepted	1.4.1 Develop monitoring systems in schools to report quarterly on # of learners who ate at school (NOT attendance)	MoET (Nutrition & EMIS) WFP CO-M&E Development partners	End of 1st term 2020	In progress. A monitoring registry for schools has been developed and will be rolled out in the 50 HGSE pilot schools.
				1.4.2 Pilot data collection options in HGSE schools: using food coupons or class prefects	MoET (Nutrition & EMIS) WFP CO- M&E Development partners	End of 1st term 2020	In progress. A monitoring registry for schools has been developed and will be rolled out in the 50 HGSE pilot schools.
2.	<p>Recommendation 2: Strengthen the management and institutional coordination of the NSFP at all levels</p> <p>By the end of 2024, MOET and the DPM with support of development partners should strengthen the capacity of the MoET to manage the programme and ensure coherence and integration at all levels. Apart from institutional structures, a major finding from this evaluation, is the significant funding gaps that are affecting planning, coordination and management of the programme. It is important that the government and partners reviews the budgeting and financing of the programme taking consideration of the costs identified by this evaluation.</p> <p>At the school level, the programme should draw on traditional leadership structures to inspire communities to unite around efforts to improve management, implementation and sustainability of the programme.</p>						

Rec. #	Recommendation [as per evaluation report]	Priority	Management Response [Is recommendation <i>Accepted</i> , <i>partially accepted</i> or <i>not accepted</i> ?]	Actions to be taken [Briefly state what actions will be taken to address the recommendation]	Action By	Implementation timeframe [Month, Year]	Status [Not started/In progress/On hold/ Complete]
2.1	Review the budgeting and financing of the NSFP taking consideration of the serious procurement gaps in food commodities and the costs identified in this evaluation. If additional funding cannot be provided, in the short to medium term, the Government of Eswatini and partners should consider targeting children most in need.	High	<i>Partially Accepted</i> <i>Targeting is beyond the scope of the Ministry since it is government policy to provide universal feeding</i> <i>MoET does not have capacity to do procurement of food commodities.</i>	2.1.1 Consider targeting children/schools most in need- (Need to develop a checklist to assess the neediest schools)	DPM MoET MoPWT Development partners WFP CO WFP RBJ	Dec 2021	<i>Not started</i>
				2.1.2 Monitor eating trends and advocate for targeting of vulnerable schools	DPM MoET MoPWT Development partners WFP CO WFP RBJ	Dec 2023	<i>In progress</i> <i>A monitoring registry for schools has been developed and will be rolled out in the 50 HGsf pilot schools.</i>
				2.1.3 Build capacity on procurement within MoET	MoET WFP CO WFP RBJ	Dec 2021	<i>Not started</i>
				2.1.4 Improve food transportation system at MoET and MoPWT	MoET MoPWT WFP CO- Supply Chain WFP RBJ	Jan 2020	<i>Not started</i>
2.2	Formalize the Inter-ministerial coordination mechanisms established under the HGsf pilots.	High	<i>Accepted</i>	2.2.1 A Home-Grown Steering Committee is in	DPM MoET MoA	Jan 2020	<i>Completed</i>

Rec. #	Recommendation [as per evaluation report]	Priority	Management Response [Is recommendation <i>Accepted</i> , <i>partially accepted</i> or <i>not accepted</i> ?]	Actions to be taken [Briefly state what actions will be taken to address the recommendation]	Action By	Implementation timeframe [Month, Year]	Status [Not started/In progress/On hold/ Complete]
	This could be formalized as a standing structure for overall strategic coordination of school feeding at policy levels under the leadership of the Deputy Prime Minister's Office. The same structure can be used for mobilising resources for school feeding within and outside of government including donors and other development partners.			place which meets monthly and quarterly	WFP FAO UNICEF		<i>A Home-Grown Steering Committee is in place, chaired by MoET.</i> <i>The committee meets every month.</i>
2.2.2				Inter-ministerial Committee to meet every beginning of term – HGSF report to be presented at every sitting	DPM MoET MoPWT MoA WFP CO-HGSF manager FAO UNICEF	Jan 2020	<i>In progress</i> <i>School Feeding Panel (SFP) is in place and meets quarterly</i>
2.3	Strengthen current positions responsible for managing NSFP (from National to School Levels) by conferring these positions with convening and coordination capabilities (of other units within MoET) as required for the	High	<i>Accepted</i>	2.3.1 Build capacity of EMIS to lead routine monitoring of SFP	MoET-EMIS WFP UNICEF	Dec 2020	<i>In progress</i> <i>Meetings have been held with MoET's EMIS team to lead the HGSF monitoring system.</i>

Rec. #	Recommendation [as per evaluation report]	Priority	Management Response [Is recommendation Accepted, partially accepted or not accepted?]	Actions to be taken [Briefly state what actions will be taken to address the recommendation]	Action By	Implementation timeframe [Month, Year]	Status [Not started/In progress/On hold/ Complete]
	implementation of the food security in schools' concept.			2.3.2 Advocate for all schools to set up school feeding committees at school level	MoET WFP CO-Programme UNICEF	Dec 2020	Not started
				2.3.3 Develop capacity building (training) manuals for each group)	MoET WFP CO-Programme UNICEF	June 2020	Not started
				2.3.4 Build Capacity of school administrators and school committees	MoET WFP CO-Programme UNICEF	Dec 2020	Not started
				2.3.5 Build Capacity of school cooks (incl. hosting regional cooking seminars for school cooks)	MoET MoA WFP CO-Programme UNICEF	Dec 2020	In progress Meetings are held with cooks on progress. A rice cooking session was held in Lobamba school and being rolled out to other schools.

Rec. #	Recommendation [as per evaluation report]	Priority	Management Response [Is recommendation <i>Accepted</i> , <i>partially accepted</i> or <i>not accepted</i> ?]	Actions to be taken [Briefly state what actions will be taken to address the recommendation]	Action By	Implementation timeframe [Month, Year]	Status [Not started/In progress/On hold/ Complete]
				2.3.6 Build Capacity of teachers and SF focal teachers in conceptualizing school feeding gardens, and produce food for school meals	MoET MoA WFP CO-Programme UNICEF	June 2021	<i>In progress</i> <i>Regular Meetings are held with focal teachers.</i>
				2.3.7 Build Capacity of nutrition inspectors and school health nutritionists	MoET WFP CO-Programme UNICEF	June 2021	<i>In progress</i> <i>Regular Meetings are held with nutrition inspectors and school health nutritionists.</i>
				2.3.8 Develop training repository and monitoring plan	MoET WFP CO-Programme UNICEF	June 2020	<i>Not started</i>
2.4	Revise/update the terms of reference, including membership for the school feeding panel, to reflect the current objectives and	High	<i>Accepted</i>	2.4.1 Meetings to Revise, update and adopt the revised ToRs	School Feeding Panel	March 2020	<i>Not started</i>

Rec. #	Recommendation [as per evaluation report]	Priority	Management Response [Is recommendation <i>Accepted</i> , <i>partially accepted</i> or <i>not accepted</i> ?]	Actions to be taken [Briefly state what actions will be taken to address the recommendation]	Action By	Implementation timeframe [Month, Year]	Status [Not started/In progress/On hold/ Complete]
	adjustments of the programme, including that of HGSF						
2.5	Strengthen/develop regional coordination structures (a Regional Coordination Team) for the school feeding programme.	High	<i>Partially Accepted</i> <i>This will depend on the acceptance of the EPA and SWASA to have SFP in their programme.</i>	2.5.1 SFP will identify and mentor 8 principals (2 per region) to represent programme at Eswatini Principals Association (EPA) and Swaziland School Administrators Association (SWASA) standing meetings	MoET WFP CO-Programme UNICEF	March 2020	<i>Not started</i>
				2.5.2 Build Capacity of 8 mentor principals	MoET WFP CO-Programme UNICEF	Oct 2020	<i>Not started</i>
				2.5.3 Host termly Regional EPA and SWAA standing meetings- SF to be	MoET WFP CO-Programme UNICEF	Dec 2020	<i>Not started</i>

Rec. #	Recommendation [as per evaluation report]	Priority	Management Response [Is recommendation <i>Accepted</i> , <i>partially accepted</i> or <i>not accepted</i> ?]	Actions to be taken [Briefly state what actions will be taken to address the recommendation]	Action By	Implementation timeframe [Month, Year]	Status [Not started/In progress/On hold/ Complete]
				a standing agenda item			
2.6	Support the School Heads and School Committees in setting up school feeding committees where they do not exist.	High	<i>Accepted</i>	2.6.1 Pilot having school feeding committees in the 50 HGSF schools	MoET FAO WFP CO-Programme	Dec 2021	<i>In progress</i> <i>The 50 HGSF schools offer opportunity to start up and roll to roll schools</i>
				2.6.2 Roll out to all schools	MoET FAO WFP CO-Programme	Jan 2022	<i>Not started</i>
2.7	Strengthen community participation and social responsibility of particularly parents and the private sector. Different levels of participation should be encouraged ranging from increasing levels of consultation to developing mechanisms that allow communities to provide a small contribution especially in primary schools, to taking leadership of the	High	<i>Accepted</i>	2.7.1 Include school feeding as an agenda in all teacher-parents' meetings	Devt. partners MoET MoCIT MTAD Eswatini Business	Jun 2020	<i>Not started</i>
				2.7.2 Hold SFP donor conference	Devt. partners MoET MoCIT MTAD Eswatini Business	Jan 2021	<i>Not started</i>

Rec. #	Recommendation [as per evaluation report]	Priority	Management Response [Is recommendation Accepted, partially accepted or not accepted?]	Actions to be taken [Briefly state what actions will be taken to address the recommendation]	Action By	Implementation timeframe [Month, Year]	Status [Not started/In progress/On hold/ Complete]
	school as a platform for wider community-led development.			2.7.3 Identify and engage private sector using their comparative advantage (corporate social responsibility) to support the NSFP	Devt. partners MoET MoCIT MTAD Eswatini Business	Dec 2020	Not started
3.	Recommendation 3: Enhance the nutritional value of meals through greater diversity of the food basket The piloting of the HGSF model provides an opportunity to improve the nutritional value of the ration. Therefore, by 2024, the following measures are recommended:						
3.1	Support the piloting of the HGSF by specifically ensuring smallholder farmers produce diverse vegetables for the school meals including other sources of food such as dairy, poultry and small livestock	High	Accepted	3.1.1 Capacitate smallholder farmers to produce diverse crops	DPM MoET, MoA MoCIT MoH ESPPRA FU ESWADE World vision, FAO WFP CO	Dec 2021	In progress Trainings started through HGSF in August 2019 with participating farmers cooperatives.
3.1.2 Farmers training on crop diversification, food storage,				MoET MoA FAO	Ongoing until Aug 2021	In progress HGSF Farmers have been	

Rec. #	Recommendation [as per evaluation report]	Priority	Management Response [Is recommendation <i>Accepted</i> , <i>partially accepted</i> or <i>not accepted</i> ?]	Actions to be taken [Briefly state what actions will be taken to address the recommendation]	Action By	Implementation timeframe [Month, Year]	Status [Not started/In progress/On hold/ Complete]
				quality improvements and financial management	WFP CO-programs, Supply chain		<i>trained on crop diversification, food storage and quality improvements.</i>
				3.1.3 Undertake an End of pilot Evaluation of HGSP	MoET FAO WFP CO WFP RBJ	Sept 2021	<i>Not started.</i> <i>Planned for Sept 2021</i>
3.2	Support schools (through capacity building) in conceptualizing gardens within the food security framework and develop nutrition/school feeding gardens that produce food for the meals. This support should be accompanied by provision of garden infrastructure such as fencing, irrigation and various water and social conservation mechanisms.	High	<i>Accepted</i>	3.2.1 To be addressed in shared responsibility programme discussed in recommendations 2.7	Devt. partners MoET MoCIT MTAD Eswatini Business	Dec 2020	<i>In progress</i> <i>This is discussed in the School Feeding Panel (SFP) meetings.</i>
3.3	Build capacity of school committees in promoting the growing, purchase and consumption of local indigenous vegetables in schools.	High	<i>Accepted</i>	3.3.1 To be addressed in capacity building programme discussed in	MoET MoA WFP CO-Programme UNICEF	Dec 2020	<i>In progress</i> <i>This is discussed in the School</i>

Rec. #	Recommendation [as per evaluation report]	Priority	Management Response [Is recommendation <i>Accepted, partially accepted or not accepted?</i>]	Actions to be taken [Briefly state what actions will be taken to address the recommendation]	Action By	Implementation timeframe [Month, Year]	Status [Not started/In progress/On hold/ Complete]
				recommendation 2.3			<i>Feeding Panel (SFP) meetings</i>
3.4	Develop a simple NSFP reference manual in a participatory way that will communicate a consistent and uniform message on the running of the programme.	High	<i>Accepted</i>	3.4.1 Develop reference manual (SOP) and will be piloted in HGSF schools	MoET MoA FAO WFP CO-Programme, M&E & Supply chain	Mar 2020	<i>In progress</i> <i>A draft SF Reference manual has been developed</i>
3.5	Develop NSFP menu options and an associated recipe book and provide training for cooks.	High	<i>Accepted</i>	3.5.1 Hold on annual basis 1-day recipe and menu options meetings	MoET MoA MoH-Nutrition council & school health FAO WFP CO	Jan 2020	<i>In progress</i> <i>This is being discussed and planned for before schools open for the first term.</i>
				3.5.2 Adopt and roll out NSFP manual to all schools	MoET MoA MoH-Nutrition council & school health FAO WFP CO-Nutrition	Jan 2021	<i>Not started</i>

Rec. #	Recommendation [as per evaluation report]	Priority	Management Response [Is recommendation Accepted, partially accepted or not accepted?]	Actions to be taken [Briefly state what actions will be taken to address the recommendation]	Action By	Implementation timeframe [Month, Year]	Status [Not started/In progress/On hold/ Complete]
4.	<p>Recommendation 4: Strengthen the efficiency of the NSFP by introducing measures for minimising costs and maximising potential benefits</p> <p>This recommendation largely hinges on the need to explore the potential of Home-Grown School Feeding Model in applicable schools in improving efficiencies in procurement through possible commodity and logistics cost savings (transport costs). In the medium to long-term, locally produced commodities would be cheaper or more cost-effective than imported commodities. Transport costs could also be significantly reduced since commodities would be produced in the vicinity of the school as opposed to the current central distribution point which disadvantages distant schools.</p> <p>More specifically, by end of 2024, address inefficiencies in the NSFP supply chain by implementing the following:</p>						
4.1	Strengthening planning and procurement through involvement of schools.	High	Accepted	4.1.1 SF planning to be an agenda item in the Regional Eswatini Principals Association (EPA) and Swaziland School Administrators Association (SWASA) standing meetings	MoET UNICEF WFP CO-Programme	Dec 2020	<i>In progress</i> <i>The MoET has committed to beginning in Jan 2020.</i>
4.2	Prioritization of transportation/delivery to schools.	High	Accepted	4.2.1 Inter-ministerial Committee to discuss transportation before school term commences	DPM MoET FAO UNICEF WFP CO-Programme	June 2020	<i>In progress</i> <i>The committee meets before the start of each school term.</i>
4.3		High	Accepted	4.3.1 Build capacity of Farmers	MoA MoET	April 2020	<i>In progress</i>

Rec. #	Recommendation [as per evaluation report]	Priority	Management Response [Is recommendation <i>Accepted</i> , <i>partially accepted</i> or <i>not accepted</i> ?]	Actions to be taken [Briefly state what actions will be taken to address the recommendation]	Action By	Implementation timeframe [Month, Year]	Status [Not started/In progress/On hold/ Complete]
	Involve Eswatini Standards Authority in strengthening food safety and quality in schools.			Organisations and food suppliers to strengthen food safety and quality	Eswatini Standards Authority Farmers Union FAO WFP CO-Programme, & Supply Chain		<i>MoA and MoET are in consultation with Eswatini Standards Authority.</i> <i>ESA is reviewing and localizing WFP food standards.</i>
				4.3.2 Asses and build capacity of MoA to perform food quality checks	MoA MoET Farmers Union FAO WFP CO-Programme & Supply Chain	Dec 2020	<i>Not started</i>
				4.3.3 MoA to perform monthly food quality checks to a sample of farmers, other suppliers and schools	MoA MoET Farmers Union FAO WFP CO-Programme & Supply Chain	Mar 2021	<i>Not started</i>

Rec. #	Recommendation [as per evaluation report]	Priority	Management Response [Is recommendation <i>Accepted</i> , <i>partially accepted</i> or <i>not accepted</i> ?]	Actions to be taken [Briefly state what actions will be taken to address the recommendation]	Action By	Implementation timeframe [Month, Year]	Status [Not started/In progress/On hold/ Complete]
				4.3.4 Capacitate Eswatini Standards Authority to set up food quality standards	MoA MoET Farmers Union FAO WFP CO	Dec 2021	<i>In progress</i> <i>MoET is in consultation with Eswatini Standards Authority.</i> <i>ESA is reviewing and localizing WFP food standards.</i>
4.4	Prioritize and test the potential of Home-Grown School Feeding Model in improving efficiencies in procurement and include exploring shared supply chain services with partners and private sector.	High	<i>Accepted</i>	4.4.1 Conduct HGSF baseline	MoET MoA Farmers Union FAO WFP CO-M&E	Mar 2020	<i>In progress</i> <i>Baseline was conducted in Oct-Dec 2019. A report is available.</i>
				4.4.2 Conduct end-of-pilot assessment	MoET MoA Farmers Union FAO WFP CO-M&E	Aug 2021	<i>Not started</i>
4.5	Strengthen measures minimizing commodity losses at school level	High	<i>Accepted</i>	4.5.1 Develop storage standards for	MoET MoA	Sept 2020	<i>In progress</i>

Rec. #	Recommendation [as per evaluation report]	Priority	Management Response [Is recommendation <i>Accepted</i> , <i>partially accepted</i> or <i>not accepted</i> ?]	Actions to be taken [Briefly state what actions will be taken to address the recommendation]	Action By	Implementation timeframe [Month, Year]	Status [Not started/In progress/On hold/ Complete]
	especially focusing on storage facilities- working with private sector.			farmers, other suppliers and schools	FAO WFP CO-Supply Chain		<i>WFP CO Supply Chain has capacitated HGSF pilot farmers.</i>
				4.5.2 Identify schools with weak security for food storage and improve	MoET MoA FAO WFP CO-Supply Chain	Dec 2020	<i>In progress</i> <i>WFP CO Supply Chain has capacitated 50 HGSF pilot schools on food storage and undertakes regular monitoring.</i>
5.	Recommendation 5: Develop and implement a capacity building strategy for the School Feeding Programme for all stakeholders involved in the planning, management and implementation of the programme To address the limited understanding of the three components of school feeding and its linkage to the other pillars of the Inqaba, implement the following by end of 2023:						
5.1	Conduct a detailed capacity gap analysis to identify the capacity gaps of all those involved in the implementation of the programme.	Medium	<i>Accepted</i>	5.1.1 To be addressed in capacity building programme discussed in	MoET MoA UNICEF WFP CO-Programme	Dec 2020	<i>In progress</i> <i>Regular Meetings are held with</i>

Rec. #	Recommendation [as per evaluation report]	Priority	Management Response [Is recommendation <i>Accepted</i> , <i>partially accepted</i> or <i>not accepted</i> ?]	Actions to be taken [Briefly state what actions will be taken to address the recommendation]	Action By	Implementation timeframe [Month, Year]	Status [Not started/In progress/On hold/ Complete]
				recommendation 2.3			<i>nutrition inspectors, school health nutritionists, cooks and focal teachers.</i> <i>Regular meetings are held with EMIS for the monitoring system.</i>
5.2	Capacity should be assessed at individual and institutional (e.g. school feeding panel, school feeding committees) levels. At individual levels, focus should be on existing knowledge and skills compared to the desired levels of capacity.	Medium	<i>Accepted</i>	5.2.1 To be addressed in capacity building programme discussed in recommendation 2.3	MoET MoA UNICEF WFP CO-Programme	Dec 2020	<i>In progress</i>
5.3	Develop/update existing training resources based on prioritised capacity needs.	Medium	<i>Accepted</i>	5.3.1 To be addressed in capacity building programme discussed in	MoET MoA UNICEF WFP CO-Programme	Dec 2020	<i>In progress</i>

Rec. #	Recommendation [as per evaluation report]	Priority	Management Response [Is recommendation Accepted, partially accepted or not accepted?]	Actions to be taken [Briefly state what actions will be taken to address the recommendation]	Action By	Implementation timeframe [Month, Year]	Status [Not started/In progress/On hold/ Complete]
				recommendation 2.3			
5.4	Deliver capacity building interventions as informed by the capacity gap analysis study in 5.1	Medium	Accepted	5.4.1 To be addressed in capacity building programme discussed in recommendation 2.3	MoET MoA UNICEF WFP CO-Programme	Dec 2020	In progress
5.5	Develop and keep a repository of training including the evaluation and assessment of the training events.	Medium	Accepted	5.5.1 To be addressed in capacity building programme discussed in recommendation 2.3	MoET MoA UNICEF WFP CO-Programme	Dec 2020	In progress
6.	Recommendation 6: Strengthen the capacity of the MoET and cooperating partners in order to effectively implement gender mainstreaming and targeted actions in the NSFP						
6.1	Conduct gender training for key MoET staff involved in the implementation of the programme at all levels, including technical guidance on the design and implementation of actions targeting Gender Equality and the Women Empowerment (GEWE).	Medium	Accepted	6.1.1 Implement gender-based programming for farmers organisations and school committees	MoET MoA FAO WFP CO	Dec 2020	Not started
6.2	Conduct gender analysis to inform the design of the targeted actions –	Medium	Accepted	6.2.1 Conduct gender analysis of farmers	MoET MoA	Dec 2020	In progress

Rec. #	Recommendation [as per evaluation report]	Priority	Management Response [Is recommendation <i>Accepted, partially accepted or not accepted?</i>]	Actions to be taken [Briefly state what actions will be taken to address the recommendation]	Action By	Implementation timeframe [Month, Year]	Status [Not started/In progress/On hold/ Complete]
	this can be done through a combination of desk review and consultations with other development agencies addressing GEWE in schools.			and food recipients (learners)	FAO WFP CO-Programme and M&E		<i>Results are shown by gender in HGSEF baseline.</i>
				6.2.2 Conduct gender analysis for recipients of trainings	MoET MoA FAO WFP CO-Programme	Dec 2020	<i>Not Started</i>
6.3	Promote gender awareness and equality in schools to address gender protection issues, girls' empowerment, early pregnancies.	Medium	<i>Accepted</i>	6.3.1 Roll out life skills education in schools	MoET- ETGPS Development partners	Jan 2021	<i>In progress</i> <i>This is an ongoing programme in all public schools</i>
6.4	Promoting labour saving technologies appropriate to women, especially those consistent with conservation agriculture (CA) (e.g. treadle pumps) in the implementation of the HGSEF pilots.	High	<i>Accepted</i>	6.4.1 Assess level of technologies in food production and in schools	MoET MoA MNRE FAO WFP CO-Programme & Supply Chain	Dec 2021	<i>Not started</i>
				6.4.2 Implement labour saving technologies	MoET MoA MNRE	Dec 2021	<i>Not started</i>

Rec. #	Recommendation [<i>as per evaluation report</i>]	Priority	Management Response [<i>Is recommendation Accepted, partially accepted or not accepted?</i>]	Actions to be taken [<i>Briefly state what actions will be taken to address the recommendation</i>]	Action By	Implementation timeframe [<i>Month, Year</i>]	Status [<i>Not started/In progress/On hold/ Complete</i>]
					FAO WFP CO- Programme & Supply Chain		