Evaluation title		
	Evaluation of the Satellite Pastoralists in Ethiopia (SI Evaluation of the SIIPE Pilo	IPE) Programme: Impact
Evaluation category and type	Impact Evaluation	
Post Hoc Quality Assessment (PHQA) – overall	Satisfactory: 84%	
rating		
This study assesses the impact of an innovative insurance progr Satellite Index Insurance for Pastoralists in Ethiopia (SIIPE) pilot collections, household surveys at baseline and midline, and methodology for causal attribution. In addition, it also provide The evaluation identified comparable areas where the insuran comparison group with a propensity score matching design accessible, and the report provides targeted recommendation impact evaluation refer to the timeline of data collection. The f introduction of the insurance, representing a timeframe too providing drought insurance. In addition, during that year, no due not pay out since the index insurance threshold was not tri impacts on food security or behavioural changes were expected statistically significant effects. This study would have benefited after the occurrence of the drought. Overall, keeping this limit technically well crafted, and the exposition of the findings and	programme. The impact evaluation of the evaluation design.	luation uses primary data as the main quantitative mixed-methods analysis. t yet and used them as a tly done, the language is main limitations on this ed only one year after the arn any causal effects of herefore the insurance did it insurance pay-outs, no luation did not find many a collections, in particular
CRITERION 1: REPORT SUMMARY	Rating	Highly Satisfactory 94%
The report summary is well structured, easy to read, and provi		<u> </u>
presents a clear and easy to understand description of the identification strategy. In particular, the report presents well the using unnecessary technical terms. The findings, conclusions, a clear connection to the evaluation questions, allowing the read quickly.	e quantitative methods used nd recommendations are p ler to extract the key inform	l in the evaluation without resented concisely, with a nation and main learnings
CRITERION 2: OVERVIEW OF EVALUATION SUBJECT	Rating	Satisfactory 71%
The report presented a good description of the Satellite Ind		
programme, the purpose of the intervention, the unit of inter report would have benefited if the theory of change behind the CRITERION 3: EVALUATION CONTEXT, PURPOSE,		of interest. However, the
programme, the purpose of the intervention, the unit of inter report would have benefited if the theory of change behind the	intervention had been pres	of interest. However, the ented in greater detail.
programme, the purpose of the intervention, the unit of inter report would have benefited if the theory of change behind the CRITERION 3: EVALUATION CONTEXT, PURPOSE,	intervention had been pres Rating e scope of the evaluation. It e extensive literature review	of interest. However, the ented in greater detail. Satisfactory 87% describes the institutions and a description of how
programme, the purpose of the intervention, the unit of inter report would have benefited if the theory of change behind the <b>CRITERION 3: EVALUATION CONTEXT, PURPOSE,</b> <b>OBJECTIVES AND SCOPE</b> The study presents a strong description of the context and the involved and how the results will inform the programme. A more	intervention had been pres Rating e scope of the evaluation. It e extensive literature review	of interest. However, the ented in greater detail. Satisfactory 87% describes the institutions and a description of how
programme, the purpose of the intervention, the unit of inter report would have benefited if the theory of change behind the <b>CRITERION 3: EVALUATION CONTEXT, PURPOSE,</b> <b>OBJECTIVES AND SCOPE</b> The study presents a strong description of the context and the involved and how the results will inform the programme. A more the study contributes to existing knowledge gaps would have a	Rating         e scope of the evaluation. It         e extensive literature review         dded greater value also to al         Rating         ain evaluation design. The review         e analysis is well crafted; how         which was not possible due to	of interest. However, the ented in greater detail. Satisfactory 87% describes the institutions and a description of how n academic audience. Satisfactory 83% eport clearly describes the wever, the main weakness to operational constraints.
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programme, the purpose of the intervention, the unit of intervention would have benefited if the theory of change behind the <b>CRITERION 3: EVALUATION CONTEXT, PURPOSE, OBJECTIVES AND SCOPE</b> The study presents a strong description of the context and the involved and how the results will inform the programme. A more the study contributes to existing knowledge gaps would have a <b>CRITERION 4: METHODOLOGY AND ANALYSIS</b> The evaluation uses Propensity Score Matching (PSM) as the methodology, data, limitations and potential sources of bias. The of the methodology is the absence of an experimental design, with the report is transparent about the limitations and presents the study context and the study contributes to be absence of an experimental design, with the report is transparent about the limitations and presents the study context and the study context and the study contributes to be absence of an experimental design, with the report is transparent about the limitations and presents the study context and presents the study context about the study context and the study contributes are provided by the study contributes are provided by the study contributes to exist the study contributes are provided by the study contributes are provid	Rating         e scope of the evaluation. It         e extensive literature review         dded greater value also to an         Rating         ain evaluation design. The rest         e analysis is well crafted; how         which was not possible due t         em clearly and repeatedly in         Rating	of interest. However, the ented in greater detail. Satisfactory 87% describes the institutions and a description of how n academic audience. Satisfactory 83% eport clearly describes the wever, the main weakness to operational constraints. the report. Satisfactory 82%

in a year when no insurance pay-out took place. As a result, the measurable impacts on food security or behavioural changes were expected to materialise only on a limited scale.

CRITERION 6: CONCLUSIONS/LESSONS	Rating	Satisfactory 83%	
The conclusions are coherent, well structured and in line with the findings and evaluation questions. The lessons reported are specific and well-targeted. The report provides enough details on why the limited duration of the pilot phase hampered the capacity of the impact evaluation to measure the effects of the intervention.			
CRITERION 7: RECOMMENDATIONS	Rating	Satisfactory 88%	
The recommendations are actionable and well-targeted, oriented to each key stakeholder. The recommendations would have benefited from greater attention on minorities and vulnerable groups and greater attention to the initial theory of change, showing which causal mechanisms are present and what would be required to improve the programme's impact.			
CRITERION 8: ACCESSIBILITY AND CLARITY	Rating	Highly Satisfactory 98%	

Integration of Gender Equality and Women's Empowerment (GEWE) considerations in the evaluation report based on the UN System-Wide Action Plan (UN-SWAP) Evaluation Performance Indicator (EPI) scorecard

UN-SWAP EPI – individual evaluation score

Meets requirements: 8 points

The report meets the requirements and attains 8 out of 9 possible points. The evaluation was explicit in assessing the gender differential effect of the intervention, similarly to children as a vulnerable group.

Highly Satisfactory	<u>Definition at overall report level</u> : Evaluation users can rely on the credible and useful evaluation findings provided and can use the evaluation with a high degree of confidence for decision-making. The report is considered an excellent example.
	<u>Definition at criterion level</u> : The criterion is addressed without any gaps or limitations.
Satisfactory	<u>Definition at overall report level</u> : Evaluation users can rely on the quality and credible evaluation findings provided and can use it with confidence for decision-making.
	<u>Definition at criterion level</u> : There are no significant gaps or limitations in addressing the criterion.
Partly Satisfactory	<u>Definition at overall report level</u> : Evaluation users can rely on the evaluation findings provided and may use it for decision-making noting that there are some gaps/shortcomings in the information provided.
	<u>Definition at criterion level</u> : There are some significant gaps or limitations in addressing the criterion.
Unsatisfactory	<u>Definition at overall report level</u> : Evaluation users can use some of the learning from the evaluation, noting that there are significant gaps/ shortcomings in the evaluation findings provided. The report may still contribute to decision making but should be used with caution.
	<u>Definition at criterion level</u> : There are critical gaps or limitations in addressing the criterion. Most of the require parameters are not met.