	Post Hoc Quality Asses	
Evaluation title	WFP's Use of Technology in Environments	n Constrained
Evaluation category and type	Centralized - Strategic Eval	uation
Post Hoc Quality Assessment (PHQA) – overall rating	Highly Satisfactory: 95%	
the evaluation purpose, rationale and methodology, and pre- contextual developments during the evaluation period. The re- evaluation questions and sub-questions and supports these find range of primary and secondary sources. The evaluation success the evaluation subject, and effectively used its conceptual frame	eport presents clearly formu ings with transparently showr fully dealt with the complex a	lated findings on all the nevidence deriving from a nd cross-cutting nature of
systematically mainstreamed gender equality and wider equity beyond questions of numeric equality by exploring the gender constrained environments. The report formulates conclusions questions and indicate key areas for improvement, and it make actionable sub-recommendations. It makes good use of visual hi to present good practice examples. However, the report is ver keeping within the word limit prescribed by WEP	(GEWE) and inclusion diment r-transformative potential of s that synthesize key finding es seven recommendations w ghlights, using bold font for k	isions, and laudably went the use of technology in gs across the evaluation with realistic, targeted and tey findings and textboxes
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The report explains the evaluation rationale and provides a concise and adequate overview of the evaluation's accountability and learning related objectives, and the evaluation scope, in terms of time period covered and subject matter addressed. Human rights and gender equality considerations were mainstreamed in the evaluation's objectives.

Rating

**Highly Satisfactory** 

## CRITERION 4: METHODOLOGY

The mixed-methods, non-experimental evaluation design and chosen data collection methods and sampling approach were appropriate for the evaluation purpose and for answering the evaluation questions. The evaluation effectively mitigated the complex and cross-cutting nature of the evaluation subject and effectively used its conceptual framework to guide data collection and analysis. GEWE, inclusion and equity dimensions were effectively mainstreamed, using relevant evaluation criteria, such as 'protection', as well as dedicated evaluation questions and sub-questions. Laudably, the evaluation explored not only issues of numeric equality but also questions around the gender transformative potential inherent in the use of technology. The methodology was based on an evaluability assessment conducted during

the inception phase, and the evaluation was carried out in alignment with UNEG ethical code of conduct principles. Nevertheless, the main report could have explicitly mentioned the evaluation criteria applied.

CRITERION 5: FINDINGS	Rating	Highly Satisfactory
The evaluation addresses all of the posed evaluation ques Evidence is presented transparently and clearly, providing neutral tone. The report reflects the voices of diverse stak frequently presents data disaggregated by sex and geogra	g sources for all presented keholder groups from both	data and quotes, and using a
CRITERION 6: CONCLUSIONS AND LESSONS	Rating	Highly Satisfactory
The conclusions synthesize and connect findings acros weaknesses of the evaluation subject, thereby indicat conclusions explicitly reflect on gender equality, as well a use of technology in constrained environments. However they marked strategic implications of summarized fin formulations - as are used in the findings section - such a	ting strategic implications as on broader inclusion an r, the conclusions could ha ndings more clearly as f	of the evaluation findings. The dequity dimensions related to the two been further strengthened had forward-looking reflections, using
	Detter	
	Rating	Satisfactory
The evaluation formulates seven recommendations wit ealistic. One recommendation with four related sub-r vomen's empowerment and broader inclusion. The sub- imeframe for action, and identify responsible actors. The one responsible actor at the level of the overarching rec especially in cases where different WFP units are assigned eport could have indicated timelines for implementation	ch 25 sub-recommendation recommendations focuses -recommendations are pri ne evaluation, however, wo commendation, not only at l responsibility for specific s	ns, all of which are actionable and on issues of gender equality and oritized, include a clear and realisti puld have benefited from identifying the level of sub-recommendations sub-recommendations. Similarly, the
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CRITERION 7: RECOMMENDATIONS The evaluation formulates seven recommendations wit realistic. One recommendation with four related sub-r women's empowerment and broader inclusion. The sub- timeframe for action, and identify responsible actors. The one responsible actor at the level of the overarching rec respecially in cases where different WFP units are assigned report could have indicated timelines for implementation recommendation level. CRITERION 8: ACCESSIBILITY AND CLARITY The report is written in clear and understandable language for each evaluation question are visually highlighted for such as graphs. The only significant weakness is that the re- such as graphs. The only significant weakness is that the re- such as graphs. The only significant weakness is that the re- such as graphs. The only significant weakness is that the re- such as graphs. The only significant weakness is that the re- such as graphs. The only significant weakness is that the re- such as graphs. The only significant weakness is that the re- such as graphs. The only significant weakness is that the re- such as graphs. The only significant weakness is that the re- such as graphs. The only significant weakness is that the re- such as graphs. The only significant weakness is that the re- such as graphs. The only significant weakness is that the re- such as graphs. The only significant weakness is that the re- such as graphs.	ch 25 sub-recommendations recommendations focuses -recommendations are pri- te evaluation, however, wo commendation, not only at l responsibility for specific s not only for sub-recommendation <b>Rating</b> ge and is well organized. D easy access, and the repo	ns, all of which are actionable and on issues of gender equality and oritized, include a clear and realistic buld have benefited from identifyin the level of sub-recommendations sub-recommendations. Similarly, the endations but also at the overarchin Satisfactory vata is cross-referenced, key finding rt makes effective use of visual aid
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GEWE considerations are well integrated into the report. GEWE is both addressed through dedicated relevant criteria ('protection' and 'duty of care') and mainstreamed into the other evaluation criteria. The evaluation matrix includes dedicated questions and sub-questions on GEWE and broader equity and inclusion issues. The chosen mixed-methods approach allowes the evaluation to draw upon a variety of data sources and processes, thereby facilitating inclusion, accuracy and credibility. The evaluation findings, conclusions and recommendations clearly reflect a gender analysis that goes beyond exploring numerical equality towards exploring the potential of technology to contribute to gender transformative changes. Findings triangulate the voices of different stakeholders, both men and women. One of seven recommendations and its four related sub-recommendations focus on GEWE, equity and inclusion issues.

Post Hoc Quality Assessmen	t – Rating scale and definitions at overall report and criteria levels
Highly Satisfactory	<u>Definition at overall report level</u> : Evaluation users can rely on the credible and useful evaluation findings provided and can use the evaluation with a high degree of confidence for decision-making. The report is considered an excellent example.
	<u>Definition at criterion level</u> : The criterion is addressed without any gaps or limitations.
Satisfactory	<u>Definition at overall report level</u> : Evaluation users can rely on the quality and credible evaluation findings provided and can use it with confidence for decision-making.
	<u>Definition at criterion level</u> : There are no significant gaps or limitations in addressing the criterion.
Partly Satisfactory	<u>Definition at overall report level</u> : Evaluation users can rely on the evaluation findings provided and may use it for decision-making noting that there are some gaps/shortcomings in the information provided.
	<u>Definition at criterion level</u> : There are some significant gaps or limitations in addressing the criterion.
Unsatisfactory	<u>Definition at overall report level</u> : Evaluation users can use some of the learning from the evaluation, noting that there are significant gaps/ shortcomings in the evaluation findings provided. The report may still contribute to decision making but should be used with caution.
	<u>Definition at criterion level</u> : There are critical gaps or limitations in addressing the criterion. Most of the required parameters are not met.