		SMENT OF WFP EVALUATIONS
Evaluation title	Evaluation of WFP's Liveling 2020-2022	ood Activities in Türkiye,
Evaluation category and type	Decentralized - Activity	
Post Hoc Quality Assessment (PHQA) – overall rating	Highly Satisfactory: 91%	
The Evaluation of WFP's Livelihood Activities in Türkiye (2020-2022) users can rely on with a high degree of confidence for decision-m country context leading into relevant information on the subject of delimited in terms of activity, time period, and geographic covera- appropriate to meet its learning and accountability objectives. Ge the evaluation framework ensuring that data would be collected a provide useful detail, are balanced in terms of programme streng key points. They also highlight the unique vulnerabilities of refuge Findings, conclusions, and recommendations are logically linked, used strategically to present summary information. However, the monitoring data and summary tables that present planned vs. act any positive or negative unintended effects of the programme. Co connecting key findings across the evaluation criteria and main qu would have benefited from being identified as either strategic or p	aking. The report includes a g of the evaluation. The evaluat ge and the evaluation's mixed and analyzed on these dimen ths and challenges, and use f ee women and children and r consistent, and evidence bas report would have benefited sual outcomes. It also could h onclusions could have been p uestions assessed. Finally, the	good description of the tion scope is clearly d methods approach was hts are mainstreamed in sions. Report findings figures to demonstrate efugees with disabilities. ed. Figures and tables are I from an assessment of lave explicitly identified itched at a higher level,
CRITERION 1: REPORT SUMMARY	Rating	Highly Satisfactory
The Executive Summary succinctly summarizes the evaluation rep summarize key points from the findings. Recommendations accur the main body of the report. The Executive Summary would have evaluation scope and a concise summary of methodology compo	rately match the more detaile benefited from the inclusion	ed recommendations in
CRITERION 2: CONTEXT AND OVERVIEW OF EVALUATION SUBJECT	Rating	Satisfactory
The report is especially strong in highlighting contextual informat children, and refugees with disabilities. This report references key design and operations. It describes key international partners, the presents relevant information on wider gender, equity and inclus previous WFP-commissioned assessments or evaluations that ma review. Moreover, it could have described more fully how the gen intervention.	v national policies that inform e evolution of the programme on dimensions. The report d y have informed the design o	ed WFP's programme e's design over time, and oes not identify any of the intervention under
CRITERION 3: EVALUATION RATIONALE, OBJECTIVES, AND SCOPE	Rating	Highly Satisfactory
The report clearly outlines the evaluation objectives of learning ar and rationale. The evaluation scope is clearly delineated in terms report describes evaluation stakeholders, including the evaluatior respective roles and responsibilities. However, the inclusion of a s rights would have given more prominence to these dimensions in	of activity, time period, and g n reference group and lists th specific objective related to ge	eographic coverage. The lem along with their
CRITERION 4: METHODOLOGY	Rating	Highly Satisfactory
The methodological design and data collection methods are appr appropriate and allow for triangulation of findings. The evaluation questions by OECD criteria, relevant indicators, main data sources analysis methods, data reliability assumptions, and links to stake	n matrix was well designed an s for each question, data colle	nd includes evaluation ection methods, data

and women's empowerment (GEWE) is mainstreamed through the evaluation questions. The sampling frame is inclusive and representative of programme beneficiaries, with a key evaluation limitation and the mitigation strategy detailed. The report clearly outlines how ethical standards were considered throughout the evaluation. However, the report is missing an assessment of the intervention monitoring data.

CRITERION 5: FINDINGS	Rating	Satisfactory
The findings address all evaluation questions and sub-qu useful detail, are balanced in terms of programme streng The level of detail is well balanced across findings, and all report. The findings also give strong attention to GEWE ar report would have benefited from summary tables that p explicitly identified any positive or negative unintended e	ths and challenges, and use details included in the find nd inclusion and indicate wh resent planned vs. actual o	e figures to demonstrate key points. ings are useful and add value to the nere results differ by gender The
CRITERION 6: CONCLUSIONS AND LESSONS	Rating	Highly Satisfactory
Conclusions reflect a succinct, strategic summary of detail omit any important findings or include additional informa Recommendations Mapping illustrates the logical links be programme activities and identify gender barriers to prog report that contribute to wider organizational learning in and conclusions of the evaluation. However, the conclusion criteria rather than a more macro-level summary.	ation not included in finding etween all. Conclusions also gramme participation. Thre WFP and guide future actio	s. A Findings-Conclusions- highlight gender aspects of the e lessons learned are presented in n, clearly building on the findings
CRITERION 7: RECOMMENDATIONS	Rating	Highly Satisfactory
paragraph contains helpful contextual information to ena selected and the intended changes they support. Recomm have benefited from being identified as either strategic o maximum word length requirement for decentralized eva	nendations are prioritized v r operational. The recomme	with a timeline for action but would
CRITERION 8: ACCESSIBILITY AND CLARITY	Rating	Highly Satisfactory
The evaluation report meets all WFP accessibility and clar sections are well segued and linked. Annex requirements annexes beyond those that are required. Data sources ar provide the organizational and role of a respondent and Bolded headings and subheadings, numbered paragraph While generally very well written, a few typos, missing wo (programme vs. program) were found. The title of the eva identified by referring specifically to the evaluand.	are met and exceeded, wit re provided in footnotes and do not contain information s, and quotes in shaded gre rds, and at least one instan	h the addition of more useful d in the narrative text. Quotes that would breach confidentiality. ey enable user-friendly reading. ce of inconsistent spelling
Integration of Gender Equality and Women's Empowe		
based on the UN System-Wide Action Plan (UN-SWAP)		Indicator (FDI) scorecard
UN-SWAP EPI – individual evaluation score The evaluation report acknowledges that the programme	Meets requireme	nts: 8 points

Evaluation questions highlight gender issues within the programme design. The sampling method was designed to ensure equal participation by female and male participants and focus group discussion (FGD) locations were selected to support access for both female and male participants. The evaluation report frames the evaluation within a gender

analysis while acknowledging that programme is not designed to address root causes of gender inequality or take specific actions to reduce gender inequality in targeted communities. Report findings highlight barriers to programme participation for women with children and the unique vulnerabilities of refugee women and children and refugees with disabilities. Findings delve below the measure of equal participation to understand possible gender specific reasons for differing programme outcomes. Conclusions describe key ways in which the programme supports GEWE, as well as gender specific barriers to programme participation. Several recommendations address GEWE issues.

Post Hoc Quality Assessment – Rating scale and definitions at overall report and criteria levels		
Highly Satisfactory	<u>Definition at overall report level</u> : Evaluation users can rely on the credible and useful evaluation findings provided and can use the evaluation with a high degree of confidence for decision-making. The report is considered an excellent example.	
	<u>Definition at criterion level</u> : The criterion is addressed without any gaps or limitations.	
Satisfactory	<u>Definition at overall report level</u> : Evaluation users can rely on the quality and credible evaluation findings provided and can use it with confidence for decision-making.	
	<u>Definition at criterion level</u> : There are no significant gaps or limitations in addressing the criterion.	
Partly Satisfactory	<u>Definition at overall report level</u> : Evaluation users can rely on the evaluation findings provided and may use it for decision-making noting that there are some gaps/shortcomings in the information provided.	
	<u>Definition at criterion level</u> : There are some significant gaps or limitations in addressing the criterion.	
Unsatisfactory	<u>Definition at overall report level</u> : Evaluation users can use some of the learning from the evaluation, noting that there are significant gaps/ shortcomings in the evaluation findings provided. The report may still contribute to decision making but should be used with caution.	
	<u>Definition at criterion level</u> : There are critical gaps or limitations in addressing the criterion. Most of the required parameters are not met.	