Evaluation title	Thematic Evaluation of Cooperating Partnerships in the Eastern Africa Region 2016 - 2020
Evaluation category and type	Decentralized - Thematic
Post Hoc Quality Assessment (PHQA) – overall rating	Highly Satisfactory: 90%

The Thematic Evaluation of Cooperating Partnerships in the Eastern Africa Region 2016 – 2020 is a highly satisfactory report that evaluation users can rely on the credible and useful evaluation findings provided and can use the evaluation with a high degree of confidence for decision-making. The executive summary is clear and concise, including all essential elements. The report provides a good overview of the context and subject of the evaluation. The evaluation objectives of accountability and learning, with an emphasis on learning, as well as five specific objectives including one focused on gender equality and women's empowerment (GEWE) are clearly stated. The methodology outlined the two-tiered evaluation design that encompasses in-depth reviews of three countries and desk review 'plus' in the remaining six. Stakeholders were disaggregated by gender and stakeholder categories. Data limitations and mitigation efforts were made explicit. Findings are presented in a transparent and impartial manner, providing sources for most presented data and quotes, and using a neutral tone. Findings links to the relevant evaluation question and complement each other with no inconsistencies. The report presents five conclusions that are organized by themes with a mapping of findings – conclusions – recommendations in an annex. Six recommendations with sub-recommendations are well-crafted, grouped and prioritized with responsible actors clearly identified. The context/background could have been strengthened with an intersectional analysis of the specific social groups affected by the intervention. Findings could have better synthesized the views of key stakeholders.

CRITERION 1: REPORT SUMMARY	Rating	Satisfactory
The executive summary is clear and concise, including all essential	elements, so as to be a star	idalone document for
decision making. Key findings are well covered under each of the e	evaluation questions. The co	nclusions are concisely
summarized, highlighting strategic implications of the findings. Wh	nile recommendations are su	immarised, there is not
explicit links to the findings.		

CRITERION 2: CONTEXT AND OVERVIEW OF EVALUATION	Rating	Satisfactory
SUBJECT		

The context is presented in a clear and useful manner, presenting the overall East Africa context and countries' specific details, as relevant. The evaluation subject is well described, presenting the logic of the intervention in a comprehensive manner. Detailed country information is presented is useful matrix, including governance typologies (fractured, weak or unified structures), needs based plan (NBP) amounts and number of cooperating partners by type. The report includes an overview of the analytical work that informed the design of the subject, noting the limitations and refers to a useful lessons learned exercise undertaken in 2018-2019. The report outlines the strategies and frameworks that have informed the evolution of WFP's work in partnerships, including the 2016 Grand Bargain and the 2030 Agenda, as well as operational and strategic shifts in WFP's approach to partnership during the period under evaluation. Gender inequality is mentioned as a significant factor in the gap in access to food. However, with regards to human rights and gender equality, the context/background does not include an intersectional analysis of the specific social groups affected by the intervention.

CRITERION 3: EVALUATION RATIONALE, OBJECTIVES, AND SCOPE	Rating	Highly Satisfactory
The report presents the evaluation objectives of accountability and learning, with an emphasis on learning, as well as		

five specific objectives including one focused on GEWE. Primary intended internal and external stakeholders and users of the evaluation are clearly identified and the rationale for the evaluation is explained. A reconstructed Theory of

Change, based on available documentation, was developed during the inception phase, and updated during the evaluation, including underlying assumptions, to illustrate pathways of change.

CRITERION 4: METHODOLOGY	Rating	Highly Satisfactory
The methodology outlined a two-tiered evaluation design that endesk review 'plus' in the remaining six. The evaluation proposed to country selection criteria and sampling were clearly outlined in the methodology. The OECD-DAC evaluation criteria of relevance, effective of the original structure of the o	o address three main evaluat e report and in an annex, as ectiveness, sustainability, and vo sub-questions and the evan ncreased use of fit-for-purpos ng, (ii) document and literatu s in the nine focus countries, hion. Stakeholders were disa	ion questions. The was a detailed i impact were applied. luation explored the se FLAs. The evaluation re review; (iii) stakeholder which was appropriate
CRITERION 5: FINDINGS	Rating	Satisfactory
Findings are presented in a transparent and impartial manner, pr and using a neutral tone. Each of the 21 findings links to the relev- with no inconsistencies. Strengths and weaknesses are presented it is clearly stated. Strong attention was given to important GEWE findings. One finding specifically addressed unintended results of and human rights dimensions. The findings also referred to guide recommendations. Findings would have been strengthened by sy CRITERION 6: CONCLUSIONS AND LESSONS	ant evaluation question and I in a balanced way and wher issues within the evaluation's the shift in partnership praces and procedures that embo inthesize the views of key sta Rating	complement each other e evidence is inconclusive, s scope throughout the tices on gender, equity died previous keholders. Highly Satisfactory
The report presents five conclusions that are organized by theme approach. A mapping of findings – conclusions – recommendatio core strategic considerations useful for institutional improvemen learnings, do not contain any major gaps or omissions, and do not the findings. Conclusion 5 specifically addresses clearly GEWE-rela-	ns is provided in an annex. Th t, flowing logically from the fi t present any new informatio	ne conclusion address ndings and draw from on not already included in
CRITERION 7: RECOMMENDATIONS	Rating	Highly Satisfactory
Six recommendations with sub-recommendations are grouped into either strategic or operational and prioritised, with responsible actors clearly identified. Recommendations are well-crafted, logical and pragmatic, taking into account contextual factors and WFP constraints, are internally consistent and aligned with the evaluation purpose and objectives. While explicit references to previous recommendations are not highlighted, the report makes reference to guides and procedures that embodied previous recommendations. The recommendations exceed the word length.		
CRITERION 8: ACCESSIBILITY AND CLARITY	Rating	Highly Satisfactory
The report uses clear and easily understood, precise and profess sentences. In general, signposting is effectively used, such as foot Sources are provided, and textboxes and visual aids such as table Annexes are listed in the order that they are referenced in the ma	notes to tie findings back to t s summarize key information	he evaluation questions. In throughout the report.

Integration of Gender Equality and Women's Empowerment (GEWE) considerations in the evaluation report based on the UN System-Wide Action Plan (UN-SWAP) Evaluation Performance Indicator (EPI) scorecard

UN-SWAP EPI – individual evaluation score

Meets requirements: 8 points

The evaluation incorporates gender equality and human rights considerations, with GEWE mainstreamed throughout. The overview presents gender, equity and wider inclusion dimensions of the subject of the evaluation noting increased prioritization of women's and GEWE-mandated organizations and focus on GEWE minimum capacity standards for all partnerships. There is a specific objective that looks at gender transformation. Gender equality and equity-related questions and indicators were included in the evaluation matrix and data collection tools. Data was disaggregated by gender and CP type and an annex provides an overview of gender-related requirements in partnership management tools looking across three parameters from gender blind to gender transformation. The evaluation conformed to WFP and UNEG ethical standards and norms throughout the evaluation cycle. Two findings address gender transformative programming. One recommendation proposes a more intentional approach for gender transformative programming including 6 sub-recommendations on the how-to. The evaluation incorporates gender, equity and inclusion considerations appropriately, considering that it is an evaluation of an administrative mechanism, focuses on institutional transformation, and as such, does not take into account the perspectives of beneficiaries.

Post Hoc Quality Assessment – Rating scale and definitions at overall report and criteria levels		
Highly Satisfactory	<u>Definition at overall report level</u> : Evaluation users can rely on the credible and useful evaluation findings provided and can use the evaluation with a high degree of confidence for decision-making. The report is considered an excellent example.	
	<u>Definition at criterion level</u> : The criterion is addressed without any gaps or limitations.	
Satisfactory	<u>Definition at overall report level</u> : Evaluation users can rely on the quality and credible evaluation findings provided and can use it with confidence for decision-making.	
	<u>Definition at criterion level</u> : There are no significant gaps or limitations in addressing the criterion.	
Partly Satisfactory	<u>Definition at overall report level</u> : Evaluation users can rely on the evaluation findings provided and may use it for decision-making noting that there are some gaps/shortcomings in the information provided.	
	<u>Definition at criterion level</u> : There are some significant gaps or limitations in addressing the criterion.	
Unsatisfactory	<u>Definition at overall report level</u> : Evaluation users can use some of the learning from the evaluation, noting that there are significant gaps/ shortcomings in the evaluation findings provided. The report may still contribute to decision making but should be used with caution.	
	<u>Definition at criterion level</u> : There are critical gaps or limitations in addressing the criterion. Most of the required parameters are not met.	