

Evaluation title	Kenya USDA McGovern Dole International Food for Education and Child Nutrition Program Final Evaluation 2016-2022	
Evaluation category and type	Decentralized - Activity	
Post Hoc Quality Assessment (PHQA) – overall rating	Satisfactory: 76%	
<p>The Kenya USDA McGovern Dole International Food for Education and Child Nutrition Program Final Evaluation 2016-2022 is a satisfactory report that provides credible findings that can be used with confidence for decision-making. It is well written, in clear and concise language, and well structured, including clear listing of annexes and figures, as appropriate. The executive summary captures most of the key information contained in the report, although lessons learned are overlooked. The evaluation objectives are clear, as is the methodological approach and framework. The analysis is well presented and organized, demonstrating a clear effort to triangulate findings from secondary and primary data, as well as making regular reference to the findings from the baseline and midline report as a source of comparison. However, conclusions do not adequately reflect key points raised in the findings section, with some information included that is not found in the findings. The recommendations are high level and actionable, although WFP's technical and financial capacity to implement them appears to have been overlooked. The approach to gender equality is well covered in terms of sampling and gathering of disaggregated data, particularly for the quantitative survey, although it is not reflected in the recommendations. Furthermore, with respect to inclusion, there are no clear indications of who are the vulnerable populations beyond the pastoralists and the poor. Similarly, the discussion on human rights is limited to a focus on security, overlooking the broader social, economic and cultural rights and could have been more fully examined.</p>		
CRITERION 1: REPORT SUMMARY	Rating	Satisfactory
<p>The report summary is well written and contains an overview of most of the key elements contained in the main report. The introduction section is strong in terms of presenting the program and the context in a clear and concise manner. It would have been better to include lessons learned as a subheading in the findings section and to provide more detail on each of the lessons learned. Some additional information from the main conclusions section could have been added to provide more detailed context to points made. The recommendations are a direct cut-and-paste and would have been improved if those in the main section had included more detail.</p>		
CRITERION 2: CONTEXT AND OVERVIEW OF EVALUATION SUBJECT	Rating	Satisfactory
<p>The report provides comprehensive background information on the baseline and midline evaluations, including noting results from the latter. The summary of the program results framework provides a good overview, including limitations of the framework. Details on the role of specific partners are helpful to consider the issue of complementarity. More detail would have been helpful on the planned and actual transfer of tonnage, as well as on the number of beneficiaries reached over the course of the program. Details are also lacking on why the program transitioned to a more complex geographic environment and whether there were any changes/challenges in relation to that transition. Likewise, more details on who are the vulnerable populations connected to this program could have been provided.</p>		
CRITERION 3: EVALUATION RATIONALE, OBJECTIVES, AND SCOPE	Rating	Satisfactory
<p>The evaluation objectives are clearly stated. The purpose and scope are well presented, including details on the timeframe and geographic coverage and connections to the previous baseline and midline evaluation. Sufficient detail is also provided in terms of the main users of the evaluation. However, there is insufficient detail on the stakeholders, particularly at the local level, including the absence of gender and inclusion considerations. More detail on the scope of the evaluation would have been helpful.</p>		
CRITERION 4: METHODOLOGY	Rating	Satisfactory

Details on the methodological approach are clear and demonstrate a commitment to triangulating findings while drawing upon findings from the baseline and midline evaluations. The evaluation matrix reinforces the level of comprehensiveness in gathering data in a general sense. The limitations are well presented, including mitigation strategies, and comprehensive. Ethical considerations are clear and comprehensive. The approach to gathering data on gender, social inclusion and human rights is less evident and less comprehensive. More detail could have been provided on who constitutes the vulnerable populations and what methodological strategies might have been adopted to gather their perspectives.

CRITERION 5: FINDINGS	Rating	Satisfactory
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The findings section effectively integrates a balance of strengths and weaknesses of the program that are backed up by a mix of primary and secondary data sources that are generally well referenced to facilitate triangulation of results. It is helpful that definitions and background are provided in appropriate places, as well as introductory sentences at the beginning of responses to each question to clarify what is being considered and a summary box of key findings. A key strength of this section is the clear connection made to previous evaluations of the program. WFP's contribution is presented both through its own interventions or, as is the case with EQ2, through partnerships with government and other UN organizations in a balanced way that notes both strengths and weaknesses. While the gender dimension is well covered, the issue of inclusion is not adequately addressed such that specific vulnerabilities, e.g., disability, are not discussed or considered. Moreover, a specific question on human rights was overlooked in the analysis.

CRITERION 6: CONCLUSIONS AND LESSONS	Rating	Partly Satisfactory
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The conclusions are well written and cover some of the main points highlighted in the findings. The lessons learned include points that have broader applicability to WFP's work and to school feeding programs, such as the recommendation for embedded technical assistance and the benefits of a phased approach to transitioning. However, the conclusions do not completely align with some of the main summary points under each of the questions. Additionally, there is information in several of the conclusions not contained in the findings section and yet seem to be critical findings. Some points in the conclusions are given limited attention in the findings section so it is not clear why they were given attention in the conclusions section. Finally, greater clarification could have been provided on the two school feeding programs (WFP School Meals Programme and the Home-Grown School Meal Programme) in terms of performance in specific areas to enable a more broad-based comparison.

CRITERION 7: RECOMMENDATIONS	Rating	Satisfactory
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In most cases, the recommendations are clearly and concisely written in a form to enable concrete actions to be taken. They provide clarity on the timeframe, prioritization, and responsibility for implementation. The proposed actions are high level and principally linked to overarching ways to ensure the long-term sustainability of the program. Some of the actions are also aligned with the main objectives, particularly as related to lessons learned. Some of the recommendations overlap and could have been collapsed under one recommendation. More consideration could have been given to the feasibility from a financial and technical perspective of implementing each of the recommendations.

CRITERION 8: ACCESSIBILITY AND CLARITY	Rating	Satisfactory
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The report is well structured and comprehensive in listing the main elements. It provides specific listings of all annexes and figures and directs the reader to each annex, when appropriate. While sources of data are well referenced and reflect recent sources in the context description, it is not clear why these sources are not included in the bibliography as a way of demonstrating that a diverse set of secondary data was consulted. It would also have been pertinent to highlight key messages in bold.

Integration of Gender Equality and Women's Empowerment (GEWE) considerations in the evaluation report based on the UN System-Wide Action Plan (UN-SWAP) Evaluation Performance Indicator (EPI) scorecard

UN-SWAP EPI – individual evaluation score	Approaches requirements: 6 points
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The report provides a good demonstration that gender has been considered particularly in noting the differential effects of the program on girls and boys. Gender was not overtly incorporated into the evaluation objectives. There is reference to gender being considered through the collection of disaggregated data and through specifically seeking to receive input

from male and female respondents including through the effort to sample for males and females. There are nonetheless shortcomings in areas, such as some of the indicators not sufficiently reflecting gender. The report is fairly strong in demonstrating that quantitative and qualitative methodologies were used to gather gender-disaggregated data, although there is no detail on the use of tailored methodologies. Ethical considerations are well presented and covered in terms of accommodating gender issues. The report includes sufficient details on government commitments and noting gender issues in a number of places in the report. The human rights dimension has been overlooked with limited details provided about vulnerable populations. There are no recommendations on GEWE and human rights despite the report noting that more attention needed to be given to gender analysis as part of the programming and in terms of making the connection to the question in the evaluation matrix on human rights.

Post Hoc Quality Assessment – Rating scale and definitions at overall report and criteria levels	
Highly Satisfactory	<i>Definition at overall report level: Evaluation users can rely on the credible and useful evaluation findings provided and can use the evaluation with a high degree of confidence for decision-making. The report is considered an excellent example.</i>
	<i>Definition at criterion level: The criterion is addressed without any gaps or limitations.</i>
Satisfactory	<i>Definition at overall report level: Evaluation users can rely on the quality and credible evaluation findings provided and can use it with confidence for decision-making.</i>
	<i>Definition at criterion level: There are no significant gaps or limitations in addressing the criterion.</i>
Partly Satisfactory	<i>Definition at overall report level: Evaluation users can rely on the evaluation findings provided and may use it for decision-making noting that there are some gaps/shortcomings in the information provided.</i>
	<i>Definition at criterion level: There are some significant gaps or limitations in addressing the criterion.</i>
Unsatisfactory	<i>Definition at overall report level: Evaluation users can use some of the learning from the evaluation, noting that there are significant gaps/ shortcomings in the evaluation findings provided. The report may still contribute to decision making but should be used with caution.</i>
	<i>Definition at criterion level: There are critical gaps or limitations in addressing the criterion. Most of the required parameters are not met.</i>