

Evaluation title	Endline Evaluation of WFP's USDA McGovern-Dole International Food for Education and Child Nutrition Programme support in Haiti, September 2020 - April 2023	
Evaluation category and type	Decentralized - Activity	
Post Hoc Quality Assessment (PHQA) – overall rating	Highly Satisfactory: 90%	
<p>The Endline Evaluation of WFP's USDA McGovern-Dole International Food for Education and Child Nutrition Programme support in Haiti constitutes a highly satisfactory report that evaluation users can rely on and use with a high degree of confidence. The report appropriately summarizes the evaluation's purpose, rationale, methodology, context, and subject characteristics. Drawing on diverse data sources and collection methods, it presents findings on all evaluation questions with supporting evidence. Gender considerations are consistently mainstreamed. The report formulates lessons learned, conclusions and eight realistic, targeted recommendations. It is written clearly with good use of visuals like tables and figures. The executive summary adequately synthesizes the main evaluation features, findings, and recommendations. However, the methodology could have elaborated more on how the programme's theory of change was used. In addition, the findings could have been strengthened by providing more concise, explicit answers to the main evaluation questions and further synthesis of the detailed evidence. Finally, conclusions should have focused on higher-level strategic implications.</p>		
CRITERION 1: REPORT SUMMARY	Rating	Satisfactory
<p>The executive summary provides a clear synthesis of the evaluation. It briefly captures key evaluation and contextual features, summarizes the main evaluation findings and supporting evidence, presents a summary of the evaluation conclusions and includes the evaluation recommendations. The summary exceeds the recommended length and could have benefited from formulating higher-level findings statements and omitting some of the detail provided. The description of the evaluation subject could have been strengthened by tailoring it more clearly to readers who may not be familiar with the reviewed programme. The summary might further have benefited from using the summary of the conclusions to clearly identify strategic implications of the findings.</p>		
CRITERION 2: CONTEXT AND OVERVIEW OF EVALUATION SUBJECT	Rating	Highly Satisfactory
<p>The report provides a concise, clear, rich, and accurate summary of the programme's context. It also describes key features of the evaluation subject, including its objectives and internal logic. For these introductory sections, the report strikes a good balance between detail and synthesis and reflects on gender equality dimensions of the issues at stake and the evaluated programme. The report might have benefited from explicitly commenting on the extent to which the evaluated programme addressed broader inclusion and equity dimensions beyond gender, and from mentioning the work of other actors with regard to literacy, nutrition and health.</p>		
CRITERION 3: EVALUATION RATIONALE, OBJECTIVES, AND SCOPE	Rating	Highly Satisfactory
<p>The report provides a clear and comprehensive overview of the evaluation rationale, objectives, and scope. While not explicitly reflected in the evaluation objectives, gender equality and human rights considerations are mainstreamed in the evaluation framework.</p>		
CRITERION 4: METHODOLOGY	Rating	Satisfactory
<p>The evaluation utilized a clearly described mixed methods approach with appropriate data sources and analysis for answering most questions without bias. It allowed effective data collection, including from programme beneficiaries. Gender dimensions were addressed through dedicated questions. The report provides some information on monitoring data availability and reliability, including on gender indicators but it would have benefited from a more thorough assessment and more clear linkages to the methodology design. Furthermore, the evaluation matrix could have been improved by clearly indicating whether there were both (main) evaluation questions as well as sub-questions and</p>		

formulating more specific indicators. The discussion of limitations should have been strengthened by stating concrete implications for answering the evaluation questions. The methodological design might have benefited from better aligning the evaluation scope and data collection depth with the available resources, as well as from elaborating on the evaluation's use of the programme theory of change.

CRITERION 5: FINDINGS	Rating	Highly Satisfactory
<p>The evaluation addresses all the evaluation questions in a structured fashion. Supporting evidence is presented transparently and clearly, providing sources for all data and quotes used, and with a neutral tone. The report discusses programme contributions to results in a fair and nuanced way, considering contextual factors. It reflects the voices of different stakeholder groups and a diversity of views. The report could have provided more clear and explicit answers to the main evaluation questions to help readers make sense of the wealth of evidence presented. Findings on the McGovern-Dole learning agenda questions were limited by a narrow evidence base and by the 'big picture' nature of these questions, which made them more suited to informing general 'lessons learned' rather than concrete findings.</p>		
CRITERION 6: CONCLUSIONS AND LESSONS	Rating	Highly Satisfactory
<p>The conclusions summarize findings across evaluation questions and themes and present the strengths and weaknesses of the programme. They logically flow from the evaluation findings, point to some of their strategic implications, and reflect gender equality considerations. The report also presents a set of lessons learned that clearly link to the findings. The conclusions could have adopted a strategic, 'big picture' view and omitted descriptive detail more consistently, and could have discussed not only programme weaknesses but also strengths. They also might have benefited from discussing whether available evidence validated the programme's theory of change. Some of the lessons learned could have been more clearly formulated as lessons rather than as recommendations.</p>		
CRITERION 7: RECOMMENDATIONS	Rating	Satisfactory
<p>The evaluation makes eight recommendations that logically derive from the evaluation findings and conclusions and that are realistic and actionable. They include suggestions for how to improve gender equality and women's empowerment (GEWE) issues in future programme design and implementation. The report could have been further strengthened by formulating more concise and specific recommendations that clearly, and in an easily understandable way, identify the main recommended action. Prioritization of recommendations could have benefited from using the 'high' priority category more sparingly.</p>		
CRITERION 8: ACCESSIBILITY AND CLARITY	Rating	Satisfactory
<p>The report follows the WFP template and includes most mandated annexes. It uses clear, professional language and visual aids like graphs, tables, and textboxes to highlight key elements. Strengths include colour-coded figures reflecting performance levels. The report cites all data sources and effectively uses cross-references. Readability could have been improved by synthesizing evidence into higher-level findings and reducing report length, including of annexes. The textboxes summarizing key findings might have been even more useful had they answered the evaluation questions more concisely.</p>		
<p>Integration of Gender Equality and Women's Empowerment (GEWE) considerations in the evaluation report based on the UN System-Wide Action Plan (UN-SWAP) Evaluation Performance Indicator (EPI) scorecard</p>		
UN-SWAP EPI – individual evaluation score	Meets requirements: 9 points	
<p>GEWE considerations are well integrated into the report. The mixed methods approach, and evaluation methodology were based on deliberate considerations on how to effectively integrate GEWE. The evaluation matrix includes questions and indicators on gender. The evaluation drew upon a variety of data sources and processes, thereby facilitating inclusion, accuracy, and credibility. Findings include reflections on GEWE dimensions, and one of eight recommendations addresses gender equality issues. Ethical standards were consistently considered, and all stakeholder groups treated with respect for confidentiality and integrity.</p>		

Post Hoc Quality Assessment – Rating scale and definitions at overall report and criteria levels	
Highly Satisfactory	<i>Definition at overall report level:</i> Evaluation users can rely on the credible and useful evaluation findings provided and can use the evaluation with a high degree of confidence for decision-making. The report is considered an excellent example.
	<i>Definition at criterion level:</i> The criterion is addressed without any gaps or limitations.
Satisfactory	<i>Definition at overall report level:</i> Evaluation users can rely on the quality and credible evaluation findings provided and can use it with confidence for decision-making.
	<i>Definition at criterion level:</i> There are no significant gaps or limitations in addressing the criterion.
Partly Satisfactory	<i>Definition at overall report level:</i> Evaluation users can rely on the evaluation findings provided and may use it for decision-making noting that there are some gaps/shortcomings in the information provided.
	<i>Definition at criterion level:</i> There are some significant gaps or limitations in addressing the criterion.
Unsatisfactory	<i>Definition at overall report level:</i> Evaluation users can use some of the learning from the evaluation, noting that there are significant gaps/ shortcomings in the evaluation findings provided. The report may still contribute to decision making but should be used with caution.
	<i>Definition at criterion level:</i> There are critical gaps or limitations in addressing the criterion. Most of the required parameters are not met.