

Evaluation title	Endline Activity Evaluation of USDA McGovern-Dole Grant (FFE-442-2019-013-00) for WFP School Feeding in Cambodia, 2019-2023 - Decentralized Evaluation Report	
Evaluation category and type	Decentralized - Activity	
Post Hoc Quality Assessment (PHQA) – overall rating	Highly Satisfactory: 95%	
<p>The Endline Evaluation of USDA McGovern-Dole Grant for WFP School Feeding in Cambodia (2019-2023) report is overall of a high quality that largely observes WFP requirements and can be confidently used to inform decision-making. A thorough description of the national context is provided which summarizes some of the most salient socioeconomic, demographic as well as geographic features. The report also includes a complete overview of the subject of the evaluation. The evaluation dual objectives of accountability and learning, and the methodological design are clearly outlined. Gender considerations are addressed in the evaluation framework and methodology. The report discusses ethical considerations and methodological limitations, yet it could have been strengthened by providing mitigation strategies for each limitation. Findings are underpinned by abundant evidence and are balanced in that they transparently discuss both the strengths and weaknesses of the school feeding programme. Findings adequately respond to all evaluation questions and the conclusions flow accurately and are pitched at a higher level of analysis. Similarly, recommendations are logically derived from the evaluation findings and conclusions. However, they could have been more clearly expressed and specific in order to make them more actionable.</p>		
CRITERION 1: REPORT SUMMARY	Rating	Satisfactory
<p>The executive summary presents a succinct overview of key evaluation findings, conclusions, and recommendations. A summarized version of the main findings is presented, and they are organized according to the criteria that guided the evaluation. A succinct version of all six recommendations is presented in a table that captures the most essential information. On the other hand, the executive summary could have been strengthened by better introducing the information on findings and connecting them to the conclusions.</p>		
CRITERION 2: CONTEXT AND OVERVIEW OF EVALUATION SUBJECT	Rating	Satisfactory
<p>The report presents a thorough description of the national context covering the most salient socioeconomic, demographic, and geographic features. Similarly, it provides Cambodia's development indices such as per capita GDP, HDI, rural and urban population along with their poverty rates, the Gender Inequality Index (GII), among others. Furthermore, the sources cited are authoritative and well-known. The context section presents an overview of international assistance in Cambodia that is relevant to the school feeding programme under review. Conversely, the overview of the evaluation subject could have been strengthened by discussing in further detail the cross-cutting priorities of the initiative. Also, the context section could have provided clear figures for planned and actual resources used, broken down per activity.</p>		
CRITERION 3: EVALUATION RATIONALE, OBJECTIVES, AND SCOPE	Rating	Highly Satisfactory
<p>The report explains that the evaluation has the dual and mutually reinforcing objectives of accountability (specifically for the donor and partners) and learning for WFP to use in similar programmes. The report states that WFP principles for integration of gender considerations in evaluation were applied across the methodology. The rationale and scope of the evaluation are specified in the opening paragraphs and further described in the methodology.</p>		
CRITERION 4: METHODOLOGY	Rating	Highly Satisfactory
<p>The report discusses data availability and reliability and concludes that monitoring data collected was sufficient to assess the programme progress and performance, despite some limitations. The methodological design of the evaluation is described in detail. Data collection and analysis allowed systematic triangulation of different sources and methods to validate the findings and avoid bias. The methodology ensured that women's and girl's voices were prominent throughout</p>		

the evaluation. Even though no specific gender equality and women empowerment (GEWE) and/or human rights criterion was included as part of this evaluation, data collection related to GEWE and the leave no-one behind principle was mainstreamed through evaluation sub-questions. Finally, the report discusses methodological limitations and ethical considerations that guided the evaluation process. However, the evaluation report could have been strengthened by consistently presenting mitigation strategies for each limitation.

CRITERION 5: FINDINGS	Rating	Highly Satisfactory
------------------------------	---------------	---------------------

The report presents balanced findings that are underpinned by abundant evidence and that transparently discuss both the strengths and weaknesses of the programme. The section also identifies relevant gaps in evidence. Findings clearly articulate the link between activities/outputs implemented as well as their contributions towards outcome-level results. Similarly, the report explicitly indicates the data sources that informed the findings. Evaluation sub-questions were answered based on qualitative evidence, collected and triangulated from different sources, and the achievement of the outputs is discussed based on indicators from the results framework. Moreover, the report analyses unexpected results of the programme. Finally, the findings section discusses the way in which recommendations and findings from previous studies, evaluations and reviews informed the design of the next programme cycle.

CRITERION 6: CONCLUSIONS AND LESSONS	Rating	Highly Satisfactory
---	---------------	---------------------

The report presents conclusions that draw on the information presented in the findings and are pitched at a higher level of analysis. They are grouped together according to the evaluation criteria, with a specific conclusion addressing GEWE-related aspects. Furthermore, the report presents lessons learned that show their broader applicability to other contexts. However, the conclusions could have been strengthened by better reflecting wider inclusion aspects of the programme.

CRITERION 7: RECOMMENDATIONS	Rating	Satisfactory
-------------------------------------	---------------	--------------

Overall, the recommendations are clearly formulated and straightforward. They are logically derived from the evaluation findings and conclusions, they are realistic, feasible, and take into account the implementation context as well as potential limitations. Recommendations clearly identify actors responsible for implementation and possible contributors. All recommendations are classified either as strategic or operational in nature and the level of prioritization is indicated in each case. However, recommendations should have been more actionable with a clearer timeframe for their implementation. Finally, recommendations should have reflected broader equity and inclusion dimensions.

CRITERION 8: ACCESSIBILITY AND CLARITY	Rating	Highly Satisfactory
---	---------------	---------------------

The report follows the WFP template for decentralized evaluations and includes all required elements. The report uses grammatically correct language which is professional and free of jargon. The report uses tables, figures and graphs and maps which make for a user-friendly document and enhance its readability. The report presents 19 annexes that include all the mandatory annexes as per WFP's requirements.

Integration of Gender Equality and Women's Empowerment (GEWE) considerations in the evaluation report based on the UN System-Wide Action Plan (UN-SWAP) Evaluation Performance Indicator (EPI) scorecard	
---	--

UN-SWAP EPI – individual evaluation score	Meets requirements: 8 points
--	------------------------------

The report discusses the integration of gender considerations in the evaluation which were applied across the methodology. Even though no specific GEWE and/or human rights objective or criterion was included as part of this evaluation, the collection of data related to GEWE was mainstreamed through evaluation sub-questions. The report states that integration of gender considerations in the evaluation was applied across the methodology to assess whether gender-related change occurred as a result of the intervention. The conclusions and recommendations effectively address GEWE-related issues.

Post Hoc Quality Assessment – Rating scale and definitions at overall report and criteria levels	
Highly Satisfactory	<i>Definition at overall report level:</i> Evaluation users can rely on the credible and useful evaluation findings provided and can use the evaluation with a high degree of confidence for decision-making. The report is considered an excellent example.
	<i>Definition at criterion level:</i> The criterion is addressed without any gaps or limitations.
Satisfactory	<i>Definition at overall report level:</i> Evaluation users can rely on the quality and credible evaluation findings provided and can use it with confidence for decision-making.
	<i>Definition at criterion level:</i> There are no significant gaps or limitations in addressing the criterion.
Partly Satisfactory	<i>Definition at overall report level:</i> Evaluation users can rely on the evaluation findings provided and may use it for decision-making noting that there are some gaps/shortcomings in the information provided.
	<i>Definition at criterion level:</i> There are some significant gaps or limitations in addressing the criterion.
Unsatisfactory	<i>Definition at overall report level:</i> Evaluation users can use some of the learning from the evaluation, noting that there are significant gaps/ shortcomings in the evaluation findings provided. The report may still contribute to decision making but should be used with caution.
	<i>Definition at criterion level:</i> There are critical gaps or limitations in addressing the criterion. Most of the required parameters are not met.