**Template for Mixed Methods Triangulation**

# INSTRUCTIONS FOR THIS TOOL

* Reference documents for this tool include:
  + Quantitative results from relevant indicators.
  + Qualitative Themes and Narratives worksheet.
* CO should designate a notetaker who will be responsible for filling out this template based on team agreements on what should belong in each column.

**[EXAMPLE] Food Security**

|  |  |  |
| --- | --- | --- |
| **Quantitative narrative**  What does the quantitative say?  *List the results from various indicators* | **Qualitative narrative:**  Which themes in the qualitative help to explain or deepen the quantitative results?  *Copy in the relevant theme* | **Integrated narrative:**  How do the results speak to each other?  *Describe in bullet points how the data points can be used together* |
| *Food Consumption score in the Community of Sminab did not significantly decrease since the assistance cuts; however, the consumption of protein decreased, and consumption of legumes and starches stayed the same.*  *Overall, rCSI was found to be at 16.2 out of a maximum of 56, nearly 2/3 of households restricted their food consumption.* | *While not all beneficiaries have reduced their meal frequencies, beneficiary meal sizes and meal content has changed to less diverse, less-protein and vitamin-rich foods that do not make people feel good.* | * *Gaps in assistance may have been covered through borrowing/livelihood/remittance/ negative coping strategies, which may help to explain little change in FCS.* * *Both data sets show that beneficiaries are eating less protein and a less diverse diet of mostly vegetables and rice – people are only eating what they can afford, which is sometimes poor-quality food: “we usually purchase rotten and stale onion with limited amount of money from local market. This is how we manage”.* * *In interviews with Sminab beneficiaries, they said that meal frequencies may not have always changed but meal sizes have changed as well as content of the meals.* * *In interviews with Sminab beneficiaries, they confirm that their community, particularly children, are affected by the less nutritious diet and do not feel healthy.* |
| *Assistance from WFP is currently inadequate for meeting peoples' food needs and people are therefore only eating what they are able to afford* |
| *Many people describe reliance on WFP assistance; however, it is inadequate to cover peoples' food needs and prices of food have increased* |
| *Inadequacy of assistance means that beneficiaries need to access additional food by borrowing food from others, using remittance from relatives, through money from livelihood activities, taking loans, begging, and top ups.* |

# What are people’s essential needs and how do they meet them?

# Food

|  |  |  |
| --- | --- | --- |
| **Quantitative narrative**  What does the quantitative say?  *List the results from various indicators* | **Qualitative narrative:**  Which themes in the qualitative help to explain or deepen the quantitative results?  *Copy in the relevant theme and any key points* | **Integrated narrative:**  How do the results speak to each other?  *Describe in bullet points how the data points can be used together* |
|  |  |  |

# Nonfood (including information and safety)

|  |  |  |
| --- | --- | --- |
| **Quantitative narrative**  What does the quantitative say?  *List the results from various indicators* | **Qualitative narrative:**  Which themes in the qualitative help to explain or deepen the quantitative results?  *Copy in the relevant theme and any key points* | **Integrated narrative:**  How do the results speak to each other?  *Describe in bullet points how the data points can be used together* |
|  |  |  |

# Which essential needs are not met and why?

# Food

|  |  |  |
| --- | --- | --- |
| **Quantitative narrative**  What does the quantitative say?  *List the results from various indicators* | **Qualitative narrative:**  Which themes in the qualitative help to explain or deepen the quantitative results?  *Copy in the relevant theme and any key points* | **Integrated narrative:**  How do the results speak to each other?  *Describe in bullet points how the data points can be used together* |
|  |  |  |

# Nonfood (including information and safety)

|  |  |  |
| --- | --- | --- |
| **Quantitative narrative**  What does the quantitative say?  *List the results from various indicators* | **Qualitative narrative:**  Which themes in the qualitative help to explain or deepen the quantitative results?  *Copy in the relevant theme and any key points* | **Integrated narrative:**  How do the results speak to each other?  *Describe in bullet points how the data points can be used together* |
|  |  |  |

# Who are the people who are unable to meet their essential needs?

|  |  |  |
| --- | --- | --- |
| **Quantitative narrative**  What does the quantitative say?  *List the results from various indicators* | **Qualitative narrative:**  Which themes in the qualitative help to explain or deepen the quantitative results?  *Copy in the relevant theme and any key points* | **Integrated narrative:**  How do the results speak to each other?  *Describe in bullet points how the data points can be used together* |
|  |  |  |

# How can people be assisted in meeting their essential needs?

|  |  |  |
| --- | --- | --- |
| **Quantitative narrative**  What does the quantitative say?  *List the results from various indicators* | **Qualitative narrative:**  Which themes in the qualitative help to explain or deepen the quantitative results?  *Copy in the relevant theme and any key points* | **Integrated narrative:**  How do the results speak to each other?  *Describe in bullet points how the data points can be used together* |
|  |  |  |