

Evaluation title	Evaluation of School Feeding Modalities Applied in Armenia (2018-2023)	
Evaluation category and type	Decentralized - Activity	
Post Hoc Quality Assessment (PHQA) - overall rating	Satisfactory: 83%	
<p>The Evaluation of School Feeding Modalities Applied in Armenia (2018-2023) constitutes a satisfactory report that decision makers can use with confidence. It clearly summarizes the evaluation purpose, rationale and methodology, and provides information on internal and external contexts and on the evaluation subject. The report presents findings on all evaluation questions that are supported by evidence and that draw on a variety of secondary and primary sources. The evaluation mainstreams gender equality and formulates forward-looking conclusions and lessons learned. The report presents six prioritized recommendations. It is written in clear, understandable language and makes good use of visual aids such as figures and tables. The findings section, however, could have benefited from commenting on unanticipated results of the program, especially in relation to gender equality and/or human rights. Conclusions should have articulated forward-looking implications of the findings more consistently, and lessons should have included insights applicable beyond the context of the project. Finally, all recommendations should have been clearly supported by presented findings and conclusions.</p>		
CRITERION 1: REPORT SUMMARY	Rating	Satisfactory
<p>The summary captures key evaluation features and provides information on the evaluation subject and context. It effectively condenses the main findings, conclusions, and lessons, and lists all main recommendations. To ensure that the summary can function as a standalone document, it could have benefited from ensuring a clearer link between findings, conclusions and recommendations.</p>		
CRITERION 2: CONTEXT AND OVERVIEW OF EVALUATION SUBJECT	Rating	Highly Satisfactory
<p>The report provides a clear and thorough description of the country context, using authoritative and recent sources. It positions WFP's school feeding program in Armenia against global trends in school feeding programming. The section clearly describes the evaluation subject, including its internal logic, theory of change, and its evolution over time. The report could have benefited from mentioning key features of international assistance in Armenia beyond WFP. It should have also commented on whether the design of the current school feeding program had been able to draw upon recommendations from the evaluation of earlier school feeding work in Armenia.</p>		
CRITERION 3: EVALUATION RATIONALE, OBJECTIVES, AND SCOPE	Rating	Highly Satisfactory
<p>The report provides a clear and comprehensive overview of the evaluation rationale, objectives, and scope. Gender equality and human rights considerations were mainstreamed under the evaluation's overarching objectives of accountability and learning.</p>		
CRITERION 4: METHODOLOGY	Rating	Highly Satisfactory
<p>The theory-based, mixed-methods, utilisation-focused and participatory methodology was appropriate for answering the evaluation questions. The methodology triangulated a variety of primary and secondary sources and data collection methods, using quantitative and qualitative approaches for analysis. The report clearly states methodological limitations and related mitigation strategies. The evaluation consistently adhered to ethical standards and treated all stakeholders with integrity and respect for confidentiality. Gender equality and wider inclusion considerations were considered throughout data collection and analysis. The report could have benefited from explicitly stating if and how the availability and quality of monitoring data informed the choice of methodology.</p>		
CRITERION 5: FINDINGS	Rating	Highly Satisfactory
<p>The report presents evidence-based findings on all evaluation questions and sub-questions. It discusses strengths and weaknesses of the program, triangulates the voices of different stakeholder groups, and explores WFP contributions to</p>		

results. It also identifies specific contributions by other actors and external factors. Findings consider the implementation context, like COVID-19, the Karabakh conflict, and the political/economic environment. However, the section could have been strengthened by explicitly commenting on unanticipated results, and by elaborating on the extent to which the program addressed specific recommendations deriving from the mid-term evaluation of the WFP country strategic plan and/or an earlier impact evaluation.

CRITERION 6: CONCLUSIONS AND LESSONS	Rating	Satisfactory
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The report articulates a set of conclusions that synthesize key findings across evaluation questions and criteria, discussing their strategic implications. The conclusions cover strengths and weaknesses, do not introduce new evidence, and include reflections on gender equality. The report also introduces three lessons learned that, for the most part, have potential for broader application beyond the specific country context. Some of the conclusions could have been further enhanced by clearly articulating forward-looking implications deriving from the summarized findings. One of the lessons could have been strengthened by more clearly describing its applications to other contexts.

CRITERION 7: RECOMMENDATIONS	Rating	Partly Satisfactory
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The report makes six recommendations that, to varying degrees, are supported by and flow from the presented findings and conclusions, addressing GEWE and broader inclusion considerations. They are prioritized, include a timeline for action, and clearly identify responsible actors. The report should have ensured, however, that recommendations consistently flow from the findings and conclusions and that they display better internal consistency. All recommendations could have been made more specific and realistic, taking the operational context into account. Finally, some of them could have included more specific timelines for implementation.

CRITERION 8: ACCESSIBILITY AND CLARITY	Rating	Satisfactory
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The report follows WFP's template and is written in clear, understandable language. It effectively uses visual aids such as figures and tables to convey key information and highlights the location of key findings by using bold font. It includes all the required annexes and, in the main report, includes appropriate references to them. The report could have benefited from undergoing a final edit to ensure consistent formatting in terms of font type and size, and from using cross-references to alert readers to links between different findings. Readability might also have benefited from using bold font or other means to highlight the content of key findings, and from slightly reducing overall report length. It could further have been helpful had the report referenced all the annexes, and had the annexes been listed in the order that they are mentioned in the main report.

Integration of Gender Equality and Women's Empowerment (GEWE) considerations in the evaluation report based on the UN System-Wide Action Plan (UN-SWAP) Evaluation Performance Indicator (EPI) scorecard	
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UN-SWAP EPI – individual evaluation score	Meets requirements: 8 points
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The context section and description of the evaluation subject address gender equality considerations. The evaluation approach and mixed-methods methodology were gender-responsive and based on deliberate considerations on how to integrate GEWE dimensions in data collection and analysis. The evaluation matrix included a dedicated sub-question on GEWE issues, and the report comments on the availability of monitoring data on GEWE-relevant indicators. Evaluation findings and conclusions, and recommendations reflect a gender analysis. The report could have benefited from explicitly identifying unanticipated effects of program design and implementation on GEWE issues.

Post Hoc Quality Assessment – Rating scale and definitions at overall report and criteria levels	
Highly Satisfactory	<i>Definition at overall report level: Evaluation users can rely on the credible and useful evaluation findings provided and can use the evaluation with a high degree of confidence for decision-making. The report is considered an excellent example.</i>
	<i>Definition at criterion level: The criterion is addressed without any gaps or limitations.</i>
Satisfactory	<i>Definition at overall report level: Evaluation users can rely on the quality and credible evaluation findings provided and can use it with confidence for decision-making.</i>
	<i>Definition at criterion level: There are no significant gaps or limitations in addressing the criterion.</i>
Partly Satisfactory	<i>Definition at overall report level: Evaluation users can rely on the evaluation findings provided and may use it for decision-making noting that there are some gaps/shortcomings in the information provided.</i>
	<i>Definition at criterion level: There are some significant gaps or limitations in addressing the criterion.</i>
Unsatisfactory	<i>Definition at overall report level: Evaluation users can use some of the learning from the evaluation, noting that there are significant gaps/ shortcomings in the evaluation findings provided. The report may still contribute to decision making but should be used with caution.</i>
	<i>Definition at criterion level: There are critical gaps or limitations in addressing the criterion. Most of the required parameters are not met.</i>