

Management Response from WFP South Sudan Country Office to the recommendations of the decentralized evaluation of School Feeding Programme in South Sudan from 2018 to 2023 (DE/SSCO/2022/026).



1. This document, finalized in August 2025, presents the management response to the recommendations of the evaluation of the School Feeding Programme in South Sudan
2. The evaluation, which was commissioned by WFP South Sudan Country Office covers the School Feeding Programme in South Sudan from 2018 to 2023. The purposes of the evaluation were to serve the mutually reinforcing objectives of accountability and learning and assessed the performance and results of the School Feeding Programme, and long-term effects of the programme including intended, and unintended outcomes, and negative or positive outcomes for targeted (girls, boys, men, and women), communities and institutions.
3. The evaluation made ten recommendations, the majority of them operational, with three being strategic Sub-recommendations elaborate on how each recommendation can be implemented

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Priority: High/Medium Deadline: Recommendation 1: Prioritize fundraising for school feeding given the evidence in this evaluation of severe food deprivation in beneficiary households and the better learning outcomes in the intervention schools. (2024-2026)	WFP CO		Not applicable	Not applicable	Not applicable
Sub-recommendation 1.1 The government should clearly articulate the national commitment to school	WFP CO	Agreed	1.1.1 Capacity Strengthening Train government officials on planning, budgeting, and managing school feeding programs.	School Feeding Programme unit, Programme Unit	December 2026

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<p>feeding (especially as a member of the School Meals Coalition) and ensure the school feeding is prioritised in key government plans, and that a budget line is included which can be used when engaging donors.</p> <p>Priority: high Deadline: (2024-2026)</p>			<p>1.1.2 Ensure regular participation of WFP in the Local Education Group (LEG) forum and advocate for integrating school feeding into Global Partnership for Education (GPE) and Education Can not Wait (ECW) funding.</p> <p>Policy Advocacy and Technical Support</p> <p>Facilitate high-level policy dialogues with key ministries Education, Finance, Health, Agriculture) to emphasize the importance of school feeding as a national priority.</p>	<p>School Feeding Programme unit, Programme Unit</p>	<p>December 2026</p>

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Sub-recommendation 1.2: Education sector focused funds accessible to the government, for instance, the Global Partnership for Education's (GPE) accelerated funding and the Education Cannot Wait (ECW) seed funding, can be leveraged for the SFP if the government demonstrates that school feeding is a priority. Priority: high Deadline: (2024-2026)	WFP CO	Agreed	1.2.1: Advocate with Ministry of Education for SFP inclusion in education funding proposals (e.g., GPE, ECW). 1.2.2: Engage in the Local Education Group (LEG) and education sector forums to push for school feeding prioritization and align school feeding with donor priority. 1.2.3: Monitor funding opportunities and respond to GPE/ECW announcements	School Feeding Programme unit, Programme Unit	December 2026

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Priority: High/Medium Recommendation 2: Generate evidence from the Home-Grown School Feeding programme (in view of the evolving funding climate) through research/evaluation in 2025-2026, to gain insight into its effectiveness in strengthening local food systems within the context. (deadline)	WFP CO		Not applicable	Not applicable	Not applicable
Sub-recommendation 2.1: Conduct a research or formative evaluation of the HGSF programme to gain insight into its effectiveness	WFP CO	Agreed	2.1.1 Generate evidence on the effectiveness of the Home-Grown School Feeding (HGSF) programme in strengthening local food systems to inform policy and programmatic decisions	School Feeding Programme unit, Programme Unit RAM Unit	December 2026

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in strengthening local food systems within the context. Priority: high Deadline: June & Dec 2025					
Sub-recommendation 2.2: Ensure that gender-sensitive indicators are developed that track women's participation in the food production, storage and distribution processes. Also develop indicators that can track sales/income at household level Priority: high Deadline: July& Dec 2025	WFP CO	Agreed	2.2.1 Develop and integrate gender-sensitive and household-level economic indicators into the HGSP programme to improve monitoring of women's participation and household income outcomes. 2.2.2 Include sex disaggregated data on the existing indicator for Smallholders farmers sales (Values/volumes household-level sales and income, ensuring gender-disaggregated reporting.	School Feeding Programme unit, Gender and protection Unit RAM Unit	July 2026

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Sub-recommendation 2.3: Systematically monitor the HGSP programme based on the results framework and document progress to generate secondary data to support future research / evaluation Priority: high Deadline: July 2025	WFP CO	Agreed	2.3.1: Integrate evidence from the Home-Grown School Feeding programme into existing monitoring system to track key performance indicators and generate data to support future multi-year evaluation plans. 2.3.2: Regularly document and analyze programme progress to generate secondary data for future research and evaluations	School Feeding Programme unit, Programme Unit RAM Unit	December 2025
Sub-recommendation 2.4: Establish deliberate action to ensure there are no barriers preventing women from benefiting equally with men. Priority: medium Deadline: ongoing	WFP CO	Agreed	2.4.1: Promoting Gender Equity in HGSP and Local Food Systems to ensure that women have equal access to and benefit from opportunities in food production, storage, distribution, and school feeding-related value chains.	School Feeding Programme unit, Gender and Protection Unit RAM Unit	December 2025

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			2.4.2: Prioritize women’s inclusion in smallholder purchases, training, and decision-making processes within the programme		
Sub-recommendation 2.5: Increase advocacy to the government to avail national resources, both financial and human, to support the HGSE programme given its potentials for sustainability. Priority: medium Deadline: ongoing	WFP CO	Agreed	2.5.1: Engage government stakeholders to emphasize the sustainability benefits of HGSE and advocate for dedicated financial and human resources 2.5.2: Leverage evidence and success stories from HGSE to strengthen advocacy efforts and influence policy and budget allocations	School Feeding Programme unit, Programme Unit RAM Unit	December 2025
Priority: High/Medium Deadline: Recommendation 3: Develop and implement an adequately funded	WFP CO		Not applicable	Not applicable	Not applicable

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advocacy strategy that builds on the key findings of this evaluation and previous strategic work to scale up political and financial commitment to School Feeding in South Sudan.					
Sub-recommendation 3.1: Carry out knowledge translation / valorisation - this could include developing short learning papers based on the findings of this evaluation. Priority: medium Deadline: ongoing	WFP CO	Partially Agreed. This kind of work is dependent on technical and financial support not fully available given the resource crunch the organisation is facing in 2025.	3.1.1: Develop and disseminate short learning papers summarizing key evaluation findings to inform stakeholders and advocacy effort 3.1.2: Leverage strategic platforms (e.g., policy forums, donor meetings) to share insights and promote evidence-based decision-making	School Feeding Programme unit, Programme Unit RAM Unit	December 2025
Sub-recommendation 3.2: Identify societal champions	WFP CO	Partially Agreed. While the CO already	3.2.1: Explore feasibility of and identify opportunities to collaborate with	School Feeding Programme unit,	June 2026

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to collaborate with including media, celebrities within the entertainment sector, and social media influencers. Priority: medium Deadline: 30 June 2025		implements this, it will require to be further strengthened.	media, celebrities, and social media influencers to promote school feeding advocacy 3.2.2: Develop targeted advocacy campaigns in collaboration with other agencies leveraging influential figures to raise awareness and mobilize support for school feeding initiatives	Partnership & Communication unit, Programme Unit RAM Unit	
Sub-recommendation 3.3: Explore high level engagements with government stakeholders such as at the level of the Presidency / Prime Minister. Priority: medium Deadline: ongoing	WFP CO	Agreed	3.3.1: Coordinate with External Partnerships and WFP leadership to initiate high-level dialogues with key government stakeholders (Minister, MoGEI) 3.3.2: Leverage strategic events and policy discussions to advocate for increased political and financial commitment to school feeding	School Feeding Programme unit, Partnership & Communication unit, Programme Unit RAM Unit	June 2026
Priority: High/Medium	WFP CO		Not applicable	Not applicable	Not applicable

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Deadline: Recommendation 4: Intensify investment in government technical capacity for the logistical management of school feeding at national and state levels in all future SF support by WFP in SS.					
Sub-recommendation 4.1: Address structural barriers that may limit impact of capacity development of government SF stakeholders. For instance, there is limited visibility of government school feeding stakeholders within the overall ministry, and the lack of a clear budget line for school feeding. Addressing these issues will	WFP CO	Partially Agreed – Addressing structural barriers is limited for WFP. MoGEI has its own structure and without national finance allocations there are specific actions on capacity strengthening that we do.	4.1.1: Advocate for the establishment of a Dedicated Budget Line for School Feeding by engaging with key government officials, including the Ministry of Education and Finance, to prioritize the creation of a specific budget line for school feeding programs. 4.1.2: Advocate for the establishment of institutional structures or units dedicated to the management of school feeding programs within the	School Feeding Programme unit, Programme Unit RAM Unit	December 2026

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enable improved capacity to have an effect. Priority: medium Deadline: ongoing			Ministry of Education and related department		
Sub-recommendation 4.2: Review the minimum human resource (HR) requirements to support the implementation of the SFP at national and state levels, and advocate for the government to carry out a time-bound recruitment drive. Priority: medium Deadline: ongoing	WFP CO	Partially Agreed – WFP has advocated for SF unit at centre and focal units at State levels. However, there is lack of financial capacity at MoGEI level in addition to a lack of appetite to fund positions in ministry that will be exclusively supported by WFP.	4.2.1: Collaborate with the government to create capacity-building plans tailored to the specific needs of the SFP. This could involve providing technical guidance on best practices in HR management, training for government HR personnel, and support in developing job descriptions and recruitment criteria for the government	School Feeding Programme unit, Human Resources Unit, Programme Unit RAM Unit	December 2026
Sub-recommendation 4.3: Improve coordination of the	WFP CO	Partially Agreed – WFP has advocated for	4.3.1: Support the Ministry of Education in setting up a structured	School Feeding Programme unit,	December 2026

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SF department in the Ministry at national and local levels, Capacity is especially limited in the field - vertical coordination in SF implementation should be improved. Priority: medium Deadline: ongoing		SF unit at centre and focal units at State levels however there is lack of financial capacity at MoGEI level in addition to a lack of appetite to fund positions in ministry that will be exclusively supported by WFP.	coordination mechanism for School Feeding (SF) across national and local levels. 4.3.2: Provide targeted training and deploy technical support teams to strengthen SF implementation at both national and state level	Programme Unit RAM Unit	
Sub-recommendation 4.4: Invest in structured comprehensive re-(training) of all SFP staff at national and state levels. Develop a WFP capacity strengthening strategy to guide future technical support at the national and state levels.	WFP CO	Partially Agreed. While the CO already implements this, it would require further strengthening and is highly dependent on level of funding available.	4.4.1: Assess capacity gaps and training needs by conducting a comprehensive review to identify skill deficiencies among SFP staff at national and state levels, ensuring targeted capacity-building efforts 4.4.2: Implement a structured re-training program by developing and delivering targeted training and	School Feeding Programme unit, Partnership & Communication unit, Programme Unit RAM Unit	December 2026

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Priority: low Deadline: n/a			mentorship to enhance technical skills among SFP staff 4.4.3: Develop capacity strengthening strategy by formulating a long-term plan that aligns with government priorities, ensures sustainability, and institutionalizes structured capacity-building efforts for the SFP.		
Sub-recommendation 4.5: Advocate for the introduction of school feeding logistics and management into teacher training curriculum at tertiary institutions. Priority: Deadline	WFP CO	Not Agreed – Until the introduction of a nationally funded countrywide program, this would drain resources and technical capacity. Till then, we will continue with targeted teacher capacity strengthening.	n/a	n/a	n/a

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Priority: High/Medium Deadline: Recommendation 5: Strengthen the programme monitoring system. Address data gaps in enrolment, attendance and drop-out data. Include tracking of school kitchen functionality in the indicators.	WFP CO		Not applicable	Not applicable	Not applicable
Sub-recommendation 5.1: Intensify partnerships with other agencies to enable a more comprehensive M&E system. UNICEF and UNHCR are already implementing on a large scale (e.g. MHM, school kitchens, school governance	WFP CO	Partially Agreed – The CO already coordinate well with UNHCR in camps and elsewhere with UNICEF. WFP and UNICEF implement 2 joint programs (EU + KFW) and with IOM.	5.1.1 Strengthen collaboration mechanisms and inter-agency coordination platforms (e.g. technical working groups on school health, M&E, or inclusion) through regular information exchange and joint decision-making, such as meeting	School Feeding Programme unit, Partnership & Communication unit, Programme Unit RAM Unit	December 2025

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<p>structures, enrolment campaigns, disability inclusion etc). While there are many partners listed in programme documents, the level of engagement is sometimes minimal. WFP should increase geographic overlap with other partners where possible and ensure better collaboration at the planning stage, including sharing workplans to ensure sequencing of interventions that would have the highest impact.</p> <p>Priority: medium Deadline : Dec 2025</p>		<p>To further deepen the partnerships, frameworks may be developed to identify what the areas will be of deepening the partnership.</p>	<p>minutes, joint action points, shared M&E frameworks</p>		
<p>Sub-recommendation 5.2: WFP usually has more</p>	<p>WFP CO</p>	<p>Agreed.</p>	<p>5.2.1: Enhance WFP's Visibility in the Education Sector by building strong</p>	<p>School Feeding Programme unit,</p>	<p>December 2025</p>

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<p>physical presence in the field compared to other agencies, and thus is usually the agency cross-checking the monitoring. However, WFP is not yet positioned as key stakeholder in education and is not regularly invited to education cluster meetings. More can be done proactively to build that space and to highlight the added value WFP brings. Explore the use of monitoring tools from more education focused agencies (e.g. UNICEF) to gain more insight into what is happening in schools on the ground. Explore ways to efficiently monitor the</p>			<p>partnerships with education-focused agencies like UNICEF to strengthen WFP's presence and role in education discussions</p>	<p>Programme Unit RAM Unit</p>	

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<p>multisectoral collaboration while improving government ownership.</p> <p>Priority: medium Deadline: ongoing</p>					
<p>Sub-recommendation 5.3: In addressing data gaps on enrolment, attendance and drop-out data, establish links with the existing EMIS efforts to avoid creating parallel structures.</p> <p>Gender equality perspectives should be clearly outlined in the project's outputs or indicators. Ensure future school feeding interventions include multi-year evaluations in the design of</p>	WFP CO	Agreed	<p>5.3.1: Collaborate with existing Education Management Information Systems (EMIS) to address data gaps on enrolment, attendance, and drop-out rates, ensuring data collection is integrated and avoids the creation of parallel structures</p> <p>5.3.2: Adapt Corporate gender-focused metrics to track and evaluate gender-related outcomes, ensuring the program benefits both boys and girls equally</p> <p>5.3.3: Ensure that gender equality is explicitly reflected in the project's</p>	School Feeding Programme unit, Programme Unit RAM Unit and GPU	December 2025

Recommendations and related Sub-recommendations (Deadline) <i>[as per evaluation report – one (sub-) recommendation per row, deadline in brackets.]</i>	Recommendation and Sub-Recommendation Lead (Supporting Offices/Divisions) <i>[Name of responsible WFP office/division (/possibly external stakeholder in the case of Joint Evaluation). Names of supporting WFP offices/divisions and/or external stakeholders if any in brackets.]</i>	Management Response <i>[Is (sub-) recommendation Agreed, Partially agreed or Not agreed? If Partially agreed or Not agreed, provide a brief reason for this.]</i>	Actions to be taken <i>[Briefly state what action(s) will be taken to address each sub-recommendation – one action per row.]</i>	Action Lead (Supporting Offices/Divisions) <i>[Name of responsible WFP office/division/unit. Names of supporting WFP offices/divisions and/or external stakeholders if any in brackets.]</i>	Action Deadline <i>[Month and year – not to exceed related (sub-)recommendation deadline.]</i>
the programme with baseline, midline, follow-up and endline surveys, and recommendations for adjustments as appropriate during implementation. Priority: medium Deadline: ongoing/Dec 2025			outputs and indicators, including monitoring the impact of school feeding programs on male and female students 5.3.4: Include multi-year evaluation plans in the design of future school feeding interventions, incorporating baseline, midline, follow-up, and endline surveys to track progress over time, set clear evaluation timelines, and integrate recommendations for adjustments to optimize program effectiveness during implementation		
Priority: High/Medium Deadline: Recommendation 6: Strengthen higher level outcomes in education, nutrition and food systems:	WFP CO		Not applicable	Not applicable	Not applicable

Recommendations and related Sub-recommendations (Deadline) <i>[as per evaluation report – one (sub-) recommendation per row, deadline in brackets.]</i>	Recommendation and Sub-Recommendation Lead (Supporting Offices/Divisions) <i>[Name of responsible WFP office/division (/possibly external stakeholder in the case of Joint Evaluation). Names of supporting WFP offices/divisions and/or external stakeholders if any in brackets.]</i>	Management Response <i>[Is (sub-) recommendation Agreed, Partially agreed or Not agreed? If Partially agreed or Not agreed, provide a brief reason for this.]</i>	Actions to be taken <i>[Briefly state what action(s) will be taken to address each sub-recommendation – one action per row.]</i>	Action Lead (Supporting Offices/Divisions) <i>[Name of responsible WFP office/division/unit. Names of supporting WFP offices/divisions and/or external stakeholders if any in brackets.]</i>	Action Deadline <i>[Month and year – not to exceed related (sub-)recommendation deadline.]</i>
Develop a systematic approach with intentional geographic programme alignment in communities surrounding the schools. In addition to other recommendations:					
Sub-recommendation 6.1: For Education outcomes – improve SBCC and advocate for teacher remuneration. Priority: medium Deadline: ongoing	WFP CO	Partially agreed. While the CO already implements this, it will require to be further strengthened.	6.1.1: Strengthen Social and Behaviour Change Communication (SBCC) strategies to promote positive education outcomes by raising awareness on the benefits of school feeding and encouraging regular student attendance	School Feeding Programme unit, Programme Unit	December 2026
Sub-recommendation 6.2: For Nutrition – improve food diversification and scale up school gardening. Priority:	WFP CO	Agreed	6.1.2: Enhance the nutritional quality of school meals by promoting food diversification through the inclusion of locally available, nutrient-rich foods.	School Feeding Programme unit, Programme Unit	December 2026

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Deadline			6.1.3: Scale Up School Gardening Initiatives to Increased availability of fresh produce for school meals and nutrition education. Expand school gardens as learning and food production spaces. Provide seeds, tools, and training to schools; partner with Ministries of Agriculture and Education for technical support.		
Sub-recommendation 6.3: For Food systems – improve integration of the resilience arm of programmes (ACL/SAMS) with the SFP, and work with partners to use schools as a platform for other resilience approaches. Priority: High	WFP CO	Agreed	6.3.1: Enhance the integration of resilience-focused programs, such as Asset Creation and Livelihoods (ACL) and Smallholder Agricultural Market Support (SAMS), into the School Feeding Program (SFP) to strengthen local food systems 6.3.2: Collaborate with partners to use schools as platforms for resilience-	School Feeding Programme unit, FSR-Food system and Resilience Unit	December 2026

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Deadline: July 2025			building initiatives, including climate-smart agriculture livelihood training and local food production. 6.3.3: Promote linkages between school feeding and smallholder farmers to ensure a sustainable supply of diverse, nutritious foods while enhancing community resilience and economic opportunities		
Priority: High/Medium Deadline: Recommendation 7: Incorporate a more inclusive approach to target persons living with disabilities.	WFP CO		Not applicable	Not applicable	Not applicable
Sub-recommendation 7.1: Stakeholder consultations should include People with	WFP CO	Agreed	7.1.1: Integrate People with Disabilities (PWDs) and Disabled People organizations into stakeholder	School Feeding Programme unit,	December 2026

Recommendations and related Sub-recommendations (Deadline) <i>[as per evaluation report – one (sub-) recommendation per row, deadline in brackets.]</i>	Recommendation and Sub-Recommendation Lead (Supporting Offices/Divisions) <i>[Name of responsible WFP office/division (/possibly external stakeholder in the case of Joint Evaluation). Names of supporting WFP offices/divisions and/or external stakeholders if any in brackets.]</i>	Management Response <i>[Is (sub-) recommendation Agreed, Partially agreed or Not agreed? If Partially agreed or Not agreed, provide a brief reason for this.]</i>	Actions to be taken <i>[Briefly state what action(s) will be taken to address each sub-recommendation – one action per row.]</i>	Action Lead (Supporting Offices/Divisions) <i>[Name of responsible WFP office/division/unit. Names of supporting WFP offices/divisions and/or external stakeholders if any in brackets.]</i>	Action Deadline <i>[Month and year – not to exceed related (sub-)recommendation deadline.]</i>
Disabilities and Disabled People's Organisations especially at the design stage of the next programme cycle. Priority: medium Deadline: March 2025 onwards			consultations, particularly at the design stage of the next program cycle to establish inclusive engagement mechanisms to ensure their perspectives, needs, and challenges are reflected in school feeding program planning.	Programme Unit RAM Unit and GPU	
Sub-recommendation 7.2: Data should be collected on disability among the programme's target beneficiaries – an important step needed to prevent their exclusion from the interventions. Priority: medium Deadline: June 2025	WFP CO	Agreed	7.2.1: Incorporate disability-disaggregated data collection in school feeding program assessments to identify and address the needs of children with disabilities	School Feeding Programme unit, Programme Unit RAM Unit and GPU	December 2026

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Sub-recommendation 7.3: Disability inclusion will require infrastructural adjustments at the school level and possible policy adjustments which would require cooperation with other technical partners. Priority: n/a Deadline n/a	WFP CO	Not Agreed – mandated for another UN agency	n/a	n/a	n/a
Priority: Medium Deadline: Recommendation 8: Make menstrual hygiene management (MHM) an integral part of SFP in all target schools. As part of this, ensuring the availability of sanitary pads	WFP CO	Not Agreed – this is a child protection and gender-related issue mandated to UNFPA, UNICEF and the relevant ministry (health)	8.1: Communicate to UNICEF and other related counterparts to take on responsibility	SF lead	Continuous

Recommendations and related Sub-recommendations (Deadline) <i>[as per evaluation report – one (sub-) recommendation per row, deadline in brackets.]</i>	Recommendation and Sub-Recommendation Lead (Supporting Offices/Divisions) <i>[Name of responsible WFP office/division (/possibly external stakeholder in the case of Joint Evaluation). Names of supporting WFP offices/divisions and/or external stakeholders if any in brackets.]</i>	Management Response <i>[Is (sub-) recommendation Agreed, Partially agreed or Not agreed? If Partially agreed or Not agreed, provide a brief reason for this.]</i>	Actions to be taken <i>[Briefly state what action(s) will be taken to address each sub-recommendation – one action per row.]</i>	Action Lead (Supporting Offices/Divisions) <i>[Name of responsible WFP office/division/unit. Names of supporting WFP offices/divisions and/or external stakeholders if any in brackets.]</i>	Action Deadline <i>[Month and year – not to exceed related (sub-)recommendation deadline.]</i>
should be a priority in gender-sensitive interventions to support girls' education.					
Priority: Medium Deadline: n/a Recommendation 9: Ensure the retention of boys in schools to avoid creating a disparity since they may be more susceptible to engaging in criminal and gang-related activities, particularly in a post-conflict setting. Closing the gender gap in education should be achieved by increasing girls' education without sacrificing boys' retention, as retaining boys in	WFP CO	Not Agreed – due to resource restrictions, only girls are targeted for THR to prevent early marriage and extend their education to complete secondary school. Boys receive THR when a school is blanketed with THR for all students due to vulnerability and the simultaneous lack of infrastructure to provide on-site feeding.	none	none	none

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<p>schools is equally important for child protection, rights, and the country's development.</p> <p>For instance, THR has been useful for the enrolment girls and retention of girls. In schools where on-site school feeding is not available, take-home rations could also benefit families without female children or whose female children do not meet the SFP's class requirement. This would ensure that all families benefit from the programme, the incentive to send girls to school is maintained, and families with only boys meeting the</p>		<p>Moreover, boys are already targeted through the back to learning campaign of UNICEF which WFP participates in.</p>			

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<p>requirements would not feel excluded, thereby helping prevent boys' dropout. However, it is noted that THR is a back-up mechanism. The focus should be for WFP to increase the target for on-site meals.</p> <p>Develop a clear criterion for targeting boys given the more settled South Sudanese context. In the past, targeting of boys was specific to post conflict/conflict resolution efforts and for rescued boys. However, the focus now should be to continue improving the quality of the existing SFP for both boys and girls.</p>					

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Priority: Medium Deadline: Recommendation 10: Improve on community consultation and participation in the programme design and implementation of the programme, collection of community feedback, and decision making, empowering them more for programme ownership.	WFP CO		Not applicable	Not applicable	Not applicable
Sub-recommendation 10.1: <i>Develop a Community Engagement Strategy to ensure continued community-led support and advocacy for</i>	WFP CO	Partially agreed: WFP already has a Community Engagement Strategy in place and will continue enhancing	10.1.1: Design and implement a comprehensive Community Engagement Strategy to foster sustained community-led support for children’s education, nutrition, health, and security.	School Feeding Programme unit, Programme Unit	December 2026

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<i>children’s education, nutrition, good health and security.</i> Priority: medium Deadline: Dec 2025		what is already in place.	10.1.2: Strengthen community participation in school feeding programmes through awareness campaigns, capacity-building initiatives, and the promotion of local ownership		
Sub-recommendation 10.2: <i>Ensure that women associations, organizations for people living with disabilities etc. are adequately consulted at the design phase.</i> Priority: Deadline	WFP CO	Partially agreed: WFP already has a Community Engagement Strategy in place and will continue enhancing what is already in place.	10.2.1: Establish a formal consultation mechanism—such as focus group discussions or stakeholder workshops—during the programme design phase that includes representatives from women’s associations and organizations for people living with disabilities, ensuring their perspectives shape programme priorities and delivery approaches.	School Feeding Gender and protection unit, Programme Unit	December 2026
Sub-recommendation 10.3: <i>Develop an advocacy strategy to reinforce accurate</i>	WFP CO	Partially agreed: WFP already has a Community	10.3.1: Develop an advocacy strategy that reinforces accurate information about the objectives and goals of the	School Feeding Programme unit, Partnership &	December 2026

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<i>information on the school feeding programme objectives, to manage the expectations of the communities.</i> Priority: Deadline		Engagement Strategy in place and will continue enhancing what is already in place.	school feeding program to manage community expectations 10.3.2: Engage community leaders and local stakeholders in the dissemination of information, fostering a collaborative approach to address concerns and set realistic expectations about the program's scope and impact	Communication unit, Programme Unit	
Sub-recommendation 10.4: <i>Establish a school level complaints and grievance system that enables community SFP stakeholders to feedback concerns as well as to propose ways to improve programme delivery.</i> Priority: Deadline:	WFP CO	Partially agreed: WFP already has a Community Engagement Strategy and Community Feedback Mechanisms in place. The country office will keep strengthening what is already in place.	10.4.1: Design accessible channels, such as suggestion boxes, dedicated hotline numbers, or community meetings, to ensure all stakeholders, including parents, teachers, and local leaders, can easily report issues	School Feeding Programme unit, Programme Unit, RAM and GPU	December 2026

