

Evaluation title	Evaluation of WFP's Livelihoods and School Feeding Activities in Libya 2019-2024	
Evaluation category and type	Decentralized - Activity	
Post Hoc Quality Assessment (PHQA) – overall rating	Satisfactory: 73%	
<p>The report of the <i>"Evaluation of WFP's Livelihoods and School Feeding Activities in Libya 2019 - 2024"</i> is a reliable product that evaluation users can confidently draw upon for decision-making. It is clearly written, professionally presented, logically structured, and supported by well-designed visual aids. Its findings reflect strong triangulation of data collected from different stakeholder groups involved in school feeding and livelihoods activities. The report provides a credible explanation of WFP's contribution to outcome-level results and identifies unintended effects of the activities. The lessons learned are well derived from the evidence and have relevance across a variety of contexts beyond Libya. The recommendations effectively identify critical areas for improvement while allowing flexibility for adaptation to the evolving context in Libya. However, while the methodology is generally appropriate for answering the evaluation questions and offers a useful evaluability assessment, some weaknesses remain. The sampling frame for interviews and focus groups is insufficiently specified, and the integration of gender and broader inclusion considerations into the methodological design is not clearly articulated. The approach to data analysis across data sources is also unclear at times and some indicators in the evaluation matrix are not well formulated. While the findings offer important insights, the underlying data sources are not always transparently presented. The conclusion section lacks some information on the impact of the projects and specific conclusions on gender and inclusion are not presented. Finally, the utility of the executive summary as a standalone document would have been improved with a more detailed presentation of the main conclusions and recommendations.</p>		
CRITERION 1: REPORT SUMMARY	Rating	Satisfactory
<p>The executive summary clearly communicates the evaluation objectives, scope, and methodology as well as the findings. It offers a concise overview of the context in Libya, as well as the main features of the School Feeding and Livelihoods activities. However, its usefulness as a standalone document could have been strengthened. The conclusions and recommendations could have been more clearly and completely reflected the content of the main report. Finally, additional visuals could have enhanced the accessibility of the summary report.</p>		
CRITERION 2: CONTEXT AND OVERVIEW OF EVALUATION SUBJECT	Rating	Satisfactory
<p>The report provides a useful description of the context in Libya, including external factors that influenced the implementation of WFP's Livelihoods and School Feeding activities. The report includes a reconstructed Theory of Change and offers an overview of beneficiaries disaggregated by gender. However, the report lacks a clear presentation of project resources by activity, which limits understanding of how inputs were allocated. In addition, the section could have been strengthened by providing more detail on gender and inclusion dynamics in Libya, as well as related government policies and international frameworks.</p>		
CRITERION 3: EVALUATION RATIONALE, OBJECTIVES, AND SCOPE	Rating	Satisfactory
<p>The evaluation's objectives and purpose are clearly articulated, and the intended users, stakeholders, and expected uses of the evaluation are well defined. However, the report does not explicitly address gender equality and the empowerment of women within the evaluation objectives and purpose.</p>		
CRITERION 4: METHODOLOGY	Rating	Satisfactory

The evaluation employed a mixed methods approach that allowed for data collection from a diverse range of stakeholders in Libya. The quality and availability of data is assessed, and methodological limitations are identified along with related mitigation measures. However, there are inconsistencies in the logical connections of the evaluation matrix, and some indicators are not well formulated. The sampling frame for interviews and focus groups is insufficiently detailed, and not all data collection tools adequately mainstreamed gender and inclusion.

CRITERION 5: FINDINGS	Rating	Satisfactory
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The evaluation questions and sub-questions are addressed with supporting evidence drawn from different stakeholder groups as well as from previous evaluations and assessments. The report highlights WFP contributions and results and provides useful reflection on the contextual factors that impacted these results. However, not all sub-questions are answered with the same level of depth, and the report does not examine unintended effects on gender equality. In addition, primary and secondary sources are not consistently identified, and beneficiary perspectives could have been more prominently featured.

CRITERION 6: CONCLUSIONS AND LESSONS	Rating	Satisfactory
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The conclusions are formulated drawing from across the evaluation questions and broadly relevant to the learning and accountability objectives of this evaluation. Lessons learned build directly from conclusions and are formulated in a way that ensures relevance to contexts beyond Libya. However, the conclusions omit important information on the impact of the activities, and they do not address gender or inclusion dynamics, which limits their completeness.

CRITERION 7: RECOMMENDATIONS	Rating	Highly Satisfactory
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The six recommendations include a timeframe for action, identify responsible actors, and include important gender and inclusion considerations for future projects. They are formulated in a way that allows for adaptation to the evolving context in Libya. While strong overall, the recommendations do not consistently account for resource constraints that may affect their feasibility.

CRITERION 8: ACCESSIBILITY AND CLARITY	Rating	Highly Satisfactory
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The report is written in professional and accessible language, is logically structured, and makes effective use of well-designed visual aids and text boxes to highlight key information. All sections adhere to the required template. However, not all annexes are referenced in the main report, and the use of footnotes could have been more consistent.

Integration of Gender Equality and Women’s Empowerment (GEWE) considerations in the evaluation report based on the UN System-Wide Action Plan (UN-SWAP) Evaluation Performance Indicator (EPI) scorecard

UN-SWAP EPI – individual evaluation score	Approaches requirements
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Some GEWE concerns related to the context in Libya are identified, and gender and inclusion are mainstreamed in the evaluation. While the evaluation applies a mixed method approach, the main report and annexes do not clearly explain how GEWE considerations are incorporated into the overall methodological design. In addition, although disaggregated data are used in the findings, it is not always evident when evidence is being drawn from different social groups, and no unanticipated effects on gender equality are explicitly identified. Two sub-recommendations address relevant GEWE issues, but opportunities remain to strengthen the integration of gender and inclusion throughout the evaluation.

Integration of disability considerations in the evaluation report based on the UN Disability Inclusion Strategy (UN-DIS) scorecard

UN-DIS individual evaluation score	Meets requirements
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Disability considerations are reflected in the evaluation sub-questions, and the report highlights aspects of disability inclusion within several findings and in one sub-recommendation. However, the report does not indicate whether stakeholder mapping or data collection methods explicitly include persons with disabilities and/or their representative organizations. As a result, the extent to which the evaluation meaningfully engaged persons with disabilities is unclear.

Post Hoc Quality Assessment – Rating scale and definitions at overall report and criteria levels	
Highly Satisfactory	<i>Definition at overall report level:</i> Evaluation users can rely on the credible and useful evaluation findings provided and can use the evaluation with a high degree of confidence for decision-making. The report is considered an excellent example.
	<i>Definition at criterion level:</i> The criterion is addressed without any gaps or limitations.
Satisfactory	<i>Definition at overall report level:</i> Evaluation users can rely on the quality and credible evaluation findings provided and can use it with confidence for decision-making.
	<i>Definition at criterion level:</i> There are no significant gaps or limitations in addressing the criterion.
Partly Satisfactory	<i>Definition at overall report level:</i> Evaluation users can rely on the evaluation findings provided and may use it for decision-making noting that there are some gaps/shortcomings in the information provided.
	<i>Definition at criterion level:</i> There are some significant gaps or limitations in addressing the criterion.
Unsatisfactory	<i>Definition at overall report level:</i> Evaluation users can use some of the learning from the evaluation, noting that there are significant gaps/ shortcomings in the evaluation findings provided. The report may still contribute to decision making but should be used with caution.
	<i>Definition at criterion level:</i> There are critical gaps or limitations in addressing the criterion. Most of the required parameters are not met.