Internal Oversight Service
Evaluation Office

Making evaluation work for SDG 4 Target 5: Equality and inclusion in education
What is programme evaluation in education?

**Monitoring**
What happened? What is being achieved?

*UIS Global monitoring framework*

**Evaluation**
Why have goals / targets (not) been achieved? How can progress be made on them?

1. Impact
2. Effectiveness
3. Relevance
4. Efficiency
5. Sustainability
<table>
<thead>
<tr>
<th>Challenge</th>
<th>Target group</th>
<th>Context</th>
<th>Intervention</th>
<th>Evaluated</th>
<th>Success</th>
</tr>
</thead>
<tbody>
<tr>
<td>Severe gender disparity from ISCED 2 (lower secondary)</td>
<td>Girl learners</td>
<td>Low-income</td>
<td>Non-unisex bathrooms, kits (poverty)</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Cash transfer (child marriage)</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Boys</td>
<td>Middle-income</td>
<td>Celebrity classes</td>
<td>No</td>
<td>Yes</td>
<td>Unknown</td>
</tr>
<tr>
<td>Unexplained lower achievement in 2nd half of ISCED 1</td>
<td>Visually disabled learners</td>
<td>Middle income</td>
<td>Visual screening and optical aids</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Low SES</td>
<td>Low-income</td>
<td>Cash tr.</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
</tbody>
</table>
Project time-line (2019)

- Recruitment and inception: Jan-Feb
- Data collection and analysis: Mar-Apr
- Stakeholder workshops and national workshops: May-Jun
- HLPF 2019 and follow-up: Jul-on
Thank you for your participation